

<b>Subject: Child development</b>	<b>Year Group: 11</b>
<b>Autumn 2 – Curriculum Plan</b>	<b>Homework Plan</b>
<p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. Developmental norms, physical, social and intellectual</li> <li>2. Types and benefits of play.</li> <li>3. How to plan a range of different activities for a chosen developmental area.</li> <li>4. How to carry out a range of different activities for a chosen developmental area.</li> <li>5. Evaluation of the activities</li> </ol>	<p><b><u>Embed</u></b> Use of key words used in the specification.</p>
<p><b>ASSESSMENT OBJECTIVES:</b></p> <p><b>AO1:</b> Demonstrate knowledge and understanding of developmental norms for a child from birth to 5 and the benefits and different types of play.</p> <p><b>AO2:</b> Apply knowledge and understanding of the developmental area and types of play to develop a range of activities.</p> <p><b>AO3:</b> Analyse and evaluate a range of activities and their impact on development.</p>	<p><b><u>Apply</u></b> Apply relevant knowledge, understanding and skills in a range of situations to plan and carry out investigations and tasks effectively</p>
	<p><b><u>Challenge/Interleaving</u></b> Link to conditions for development. Work confidently and independently to create material which reflects thoughtful planning</p>
	<p><b><u>Improve/Go Green</u></b> Based on the feedback the class has received, students complete their TPGG task, making sure they address all the EBIs and annotations in their work.</p>