|  |  |
| --- | --- |
| **Subject: English** | **Year Group: 10** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Week 1 and part of Week 2** – Revision of Dr Jekyll and Mr Hyde followed by an assessment.  **LITERATURE ASSESSMENT OBJECTIVES:** **AO1:** Read, understand and respond to texts. Students should be able to: • maintain a critical style and develop an informed personal response • use textual references, including quotations, to support and illustrate interpretations. • **AO2:** Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. • **AO3:** Show understanding of the relationships between texts and the contexts in which they were written.  **Week 2 cont.** – Work through Language exam sat in Summer 2, go green and set targets.  **LANGUAGE ASSESSMENT OBJECTIVES: AO1:** • identify and interpret explicit and implicit information and ideas • select and synthesise evidence from different texts **• AO2:** Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views **• AO3:** Compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts **• AO4:** Evaluate texts critically and support this with appropriate textual references **• AO5:** Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts **• AO6:** Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. **Weeks 3 – 7**: Exploring Character, themes and context of *An Inspector Calls*.  **LITERATURE ASSESSMENT OBJECTIVES AS ABOVE.** | **Embed**  Revision of Literary devices used in An Inspector Calls.  Memorising quotations. |
| **Apply**  Answer exam questions demonstrating skills acquired in lessons.  Colour code essays for where you have met the AOs |
| **Challenge/Interleaving**  Exam style questions set as practice to test skills acquired in lessons.  Memorising of quotations in preparation for quotation tests |
| **Improve/Go Green**  Based on the feedback your class has received on your English Language PPEs and the instructions on your feedback sheet, complete your TPGG task, making sure you have addressed all the EBIs and annotations on your answer booklet. |
| **Autumn 1 Assessment: The Strange Case of Dr Jekyll and Mr Hyde.** How does Stevenson present \_\_\_\_\_\_\_\_\_ in ‘*The Strange Case of Dr Jekyll and Mr Hyde’*? | |