

Subject: Child development	Year Group: 10
Spring 1– Curriculum Plan for Room 2	Homework Plan
<p>Topics:</p> <ol style="list-style-type: none"> 1. Key equipment to be considered for children from one to five years, i.e. <p>Travelling equipment (e.g. car seat, stroller/buggy, reins)</p> <ul style="list-style-type: none"> • feeding equipment (e.g. trainer cup, cutlery, weaning bibs) • sleeping equipment (e.g. cot bed/bed, bed guard, sleeping bag, duvet) • clothing and footwear (e.g. nappies/trainer pants, daywear, nightwear, outerwear) 2. Key factors to consider when choosing equipment for children from one to five years, i.e. <ul style="list-style-type: none"> • age-appropriateness • safety (e.g. flammability, stability) • cost • design/ergonomics (e.g. comfort) • durability (e.g. materials) • hygiene (e.g. easy to clean, washable) 	<p><u>Embed</u> Revision of key words used in the specification.</p> <p><u>Apply</u> Research on the tasks given to produce evidence for the coursework.</p> <p><u>Challenge/Interleaving</u> Glossary test in every lesson in preparation for next task assignment.</p> <p><u>Improve/Go Green</u> Based on the feedback the class has received for their completed assignments, students complete their TPGG task, making sure they address all the EBIs and annotations in their course work.</p>
<p>ASSESSMENT OBJECTIVES:</p> <p>AO1: Describe the Key equipment for babies from 0-12</p> <p>AO2: Explain the Key factors for choosing equipment 0-12</p> <p>AO3: Analyse on Key equipment for children from 1-5 yrs</p> <p>AO4: Evaluate the Key factors for choosing equipment from 1 – 5yrs</p> <p>OUTLINE:</p> <p>Pupils will be expected know the key terminology to help their understanding of the equipment used for different age groups.</p>	