

Department Intent: The History Department's intent is to unlock a belief in the enjoyment and value of History. We aim to give a learning experience which is varied, challenging, engaging and gives a love for the subject, as well as providing students with the attributes, skills and knowledge of the past to create a better future.



- Mastery at Year 13**
- Define keywords
 - Make inferences
 - Explain the differences between interpretations' viewpoints
 - Suggest why interpretations differ
 - Evaluate and analyse the causes of events
 - Evaluate the usefulness of sources
 - Explain how two sources can be used together for an investigation
 - Explain two consequences
 - Write a narrative account
 - Explain and evaluate the significance of events
 - Explain the changes and continuity between different time periods
 - Explain the relative significance of each point
 - Assess the value of a source for two enquiries

- Mastery at Year 12**
- Define keywords
 - Make inferences
 - Explain the differences between interpretations' viewpoints
 - Suggest why interpretations differ
 - Evaluate and analyse the causes of events
 - Evaluate the usefulness of sources
 - Explain how two sources can be used together in an investigation
 - Explain two consequences
 - Write a narrative account
 - Explain and evaluate the significance of events
 - Explain the changes and continuity between different time periods
 - Explain the relative significance of each point

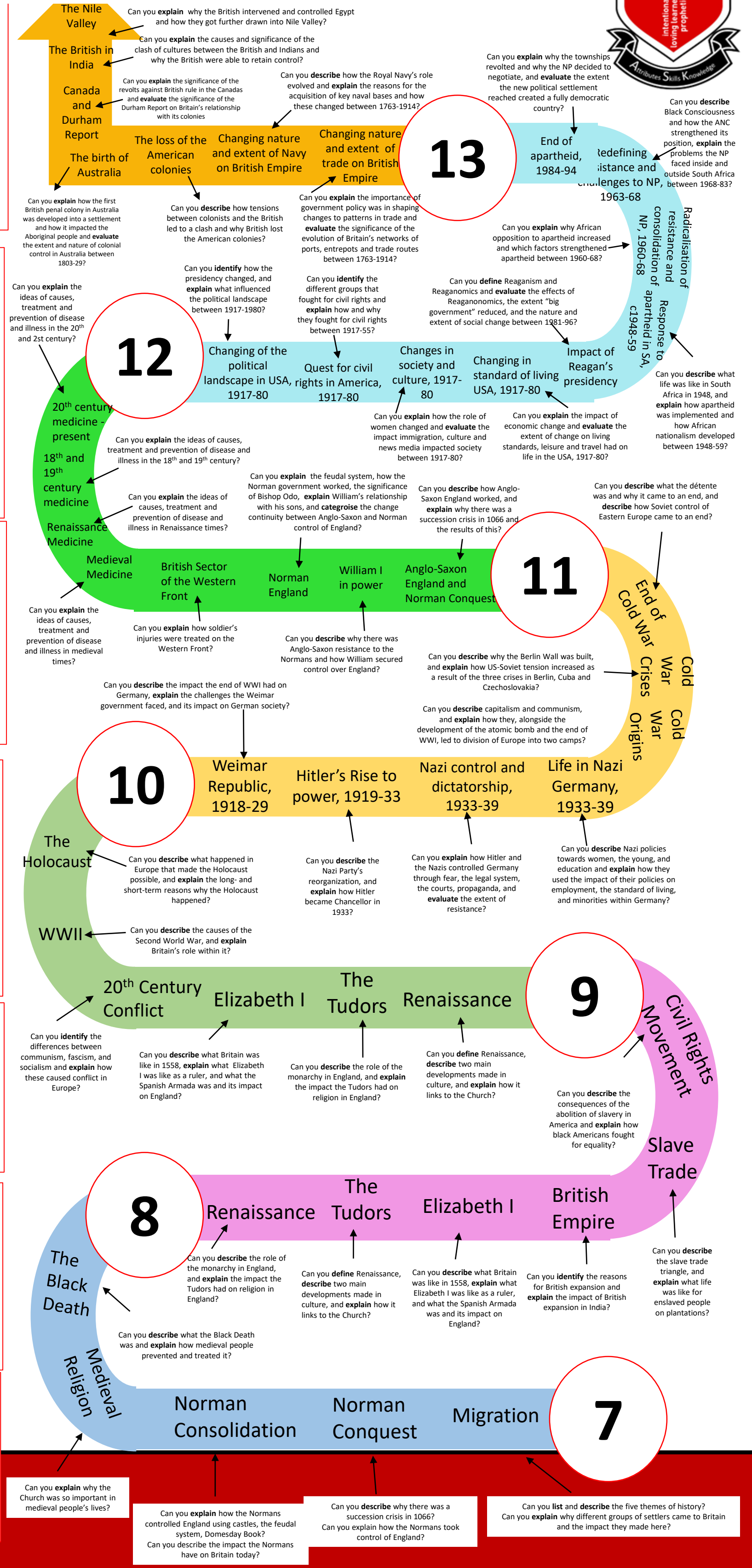
- Mastery at Year 11**
- Define keywords
 - Make inferences
 - Explain the differences between interpretations' viewpoints
 - Suggest why interpretations differ
 - Evaluate and analyse the causes of events
 - Evaluate the usefulness of sources
 - Write a narrative account
 - Explain and evaluate the significance of events
 - Explain the changes and continuity between different time period

- Mastery at Year 10**
- Define keywords
 - Use evidence
 - Make inferences
 - Explain the difference between interpretations' viewpoints
 - Suggest why interpretations differ
 - Evaluate and analyse the causes of events
 - Evaluate the usefulness of sources
 - Explain two consequences
 - Write a narrative account
 - Explain and evaluate the significance of events

- Mastery at Year 9**
- Define keywords
 - Explain difference between primary and secondary sources
 - Make inferences
 - Explain the difference between interpretations' viewpoints
 - Use evidence
 - Evaluate and analyse the causes of events

- Mastery at Year 8**
- Define keywords
 - Explain difference between primary and secondary sources
 - Make inferences
 - Explain the difference between interpretations' viewpoints
 - Use evidence
 - Evaluate and analyse causation

- Mastery at Year 7**
- Define keywords
 - Make inferences from sources
 - Explain the difference between interpretations' viewpoints
 - Use evidence



'UNLOCKING BELIEF IN ALL'