

Subject: Spanish	Year Group: 7
Spring 2 – Curriculum Plan	Homework Plan
<p><u>Mi familia y mis amigos</u> Describing your family Describing your hair and eye colour Saying what other people look like Describing where you live</p> <p><u>Key Phrases:</u> Siempre quise tener... Habría preferido tener...</p> <p><u>Grammar</u> Possessive adjectives Ser Tener Position of adjectives (after the noun) Adjectival agreement</p>	<p>Embed Quizlet www.languagesonline.org.uk Spanishrevision.co.uk yjc.org.uk/</p> <p>Apply Doddle Grammar tasks from workbook</p> <p>Challenge/Interleaving Make a family tree and add descriptions of family members</p> <p>Improve/Go Green Peer Assessment – track your progress (colour the sheet and check your progress)</p>
<p>Spring 2 Assessment: Weekly vocab tests End of module assessment</p>	

Subject: Spanish	Year Group: 8
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<p><u>¿Que hacemos?</u> Arranging to go out Making excuses Talking about clothes Talking about sporting events</p> <p><u>Grammar</u> Me gustaria + infinitive Using querer and poder (present tense) Llevo Near future (voy a llevar) Using este/esta/estos/estas Using three tenses together</p> <p>Key Phrases: No me apetece No tengo ganas de Tengo que + infinitive Voy a poder divertirme Si lo hubiese sabido, habría ido</p>	<p>Embed Quizlet www.languagesonline.org.uk Vocabulary list</p> <p>Apply Doddle Grammar tasks from workbook</p> <p>Challenge/Interleaving Interview and record students making arrangements to go out</p> <p>Improve/Go Green TPGG exercise on written task with success criteria given. Peer Assessment.</p>
<p>Spring 2 Assessment: Weekly vocab tests End of module assessment</p>	

Subject: Spanish	Year Group: 9
Spring 1 – Curriculum Plan	Homework Plan
<p><u>Módulo 2 - Mi vida en el insti (Current and future study and employment)</u> 25/2 Unit 3 - ¡Esta prohibido! School rules and problems 11/3 Unit 4 - ¡Destino Zaragoza! Plans for a school exchange 25/3 Unit 5 – Mis clubs y mis éxitos</p> <p>Talking about activities and achievements</p> <p>Grammar: Near future tense Question words: donde, cuando, que, como, a que hora... Direct object pronouns (lo/la/los/las)</p> <p>Key Phrases: Hay que/ temenos que + infinitive Espero poder ir Voy a poder divertirme</p>	Embed Quizlet vocab list Kahoot tests No me gustó Me gustó muchísimo Si lo hubiese sabido, habría ido a...
	Apply Grammar tasks from Doodle Languages online activities
	Challenge/Interleaving Create a cartoon strip of someone at school– makebeliefscomix.com Write a tripadvisor review of a your school Record yourself and a friend discussing your subjects
	Improve/Go Green TPGG booklet
<p>Spring 2 Assessment: Weekly vocab tests End of unit assessment</p>	

Subject: Spanish	Year Group: 10
Spring 2 – Curriculum Plan	Homework Plan
<p><u>Módulo 4 – Intereses e influencias (Identity and culture)</u> 25/2 Unit 1 - ¿Que sueles hacer? Talking about what you usually do 4/3 Unit 2 - ¡Fanatico de deporte! Talking about sports – past and present 11/3 Unit 3 - #Temas del momento What’s trending 18/3 Unit 4 – En directo Discussing different types of entertainment 25/3 Unit 5 – Modelos a seguir Talking about what inspires you</p> <p><u>Grammar</u> Soler + infinitive Imperfect tense – regular and irregular Present tense Perfect tense Ya and todavía Acabar de + infinitive</p>	<p>Embed</p> <ul style="list-style-type: none"> ➤ Quizlet links from the school website linked to unit 2. ➤ www.notesinspanish.com – listen to the podcasts from this website and summarise the key points. <p>Doddle quizzes.</p> <p>Apply</p> <ul style="list-style-type: none"> ➤ Grammar tasks from kerboodle AQA and grammar booklets. ➤ Unit 6 grammar tasks from languages online. <p>Doddle quizzes.</p> <p>Challenge/Interleaving</p> <ul style="list-style-type: none"> ➤ Record a conversation between you and a friend discussing your favourite sports <p>Write a 150 word question using the unit 1-6 topics and bullet points to cover.</p> <p>Improve/Go Green TPGG booklets</p>
<p>Spring 2 Assessment: End of unit assessment</p>	

Subject: Spanish	Year Group: 11
Spring 2 – Curriculum Plan	Homework Plan
<p><u>Preparation for speaking exam</u></p> <p><u>Grammar</u> Present and near future tenses together The present subjunctive High numbers The subjunctive in commands The pluperfect tense (habia sido, habia trabajado como...) Imperfect continuous (estaba durmiendo)</p> <p><u>Key phrases</u> si lo hubiese sabido, habría ido Habría hecho más reciclaje Planeo hacer un proyecto para el medio ambiente Siempre quise parar de fumar pero no puedo Es necesario que haga (algo para ayudar a la gente) Tengo/tenía la intención de Si lo hubiese sabido, habría estudiado... Siempre he soñado con trabajar en... Debería haber hecho mis deberes de español</p>	<p>Embed</p> <ul style="list-style-type: none"> ➤ Quizlet links from the school website linked to all modules. ➤ www.notesinspanish.com – listen to the podcasts from this website and summarise the key points. <p>Apply</p> <ul style="list-style-type: none"> ➤ Grammar tasks from kerboodle AQA and grammar booklets. <p>Challenge/Interleaving</p> <ul style="list-style-type: none"> ➤ Record a conversation between you and a friend discussing natural disasters <p>Write a 150 word question using the unit 1-6 topics and bullet points to cover.</p> <p>Improve/Go Green TPGG booklet</p>
<p>Spring 2 Assessment: Weekly vocab tests PPE Exams</p>	