



Sociology Department Intent:

- **Attributes:** To be self-motivated, resilient, responsible and empathetic citizens (*Intentional, Prophetic, Grateful, Generous, Faith-Filled, Hopeful, Truthful, Compassionate and Loving*)
- **Skills:** To be able to independently learn and develop strong abilities in literacy and oracy (*Intentional, Prophetic, Attentive, Discerning, Curious, Active, Eloquent and Truthful*)
- **Knowledge:** To understand concepts relating to identity, culture and the social system (*Learned, Wise, Intentional and Prophetic*)

Mastery at Year 13:

- Outline the key concepts.
- Explain the key perspectives.
- Evaluate the key perspectives and research.
- Compare and contrast different perspectives.
- Make judgements between these perspectives.
- Apply these key concepts to real world examples.

Mastery at Year 12:

- Outline the key concepts.
- Explain the key perspectives.
- Evaluate the key perspectives and research.
- Compare and contrast different perspectives.
- Make judgements between these perspectives.
- Apply these key concepts to real world examples.

Wise:
-Can you apply these perspectives in the study of gender, class, ethnic and age inequalities?

Wise:
-Can you make judgements between these perspectives?

Wise:
-Can you compare and contrast different perspectives on Inequality and Difference?

Wise:
-Can you evaluate the key perspectives and research on Inequality and Difference?

Learned:
-Can you explain the key perspectives on Inequality and Difference?

Learned:
-Can you outline the key concepts in the study of Inequality and Difference?

Wise:
-Can you apply these perspectives in the study of solutions to crime?

Social Inequality and Difference T2

Wise:
-Can you apply these perspectives in the study of victimization?

Wise:
-Can you apply these perspectives to the role of the criminal justice system?

Wise:
-Can you apply these perspectives in the study of factors causing crime?

Wise:
-Can you make judgements between these perspectives?

Wise:
-Can you compare and contrast different perspectives on Crime and Deviance?

Wise:
-Can you evaluate the key perspectives and research on Crime and Deviance?

13 (T1) Crime and Deviance

Wise:
-Can you apply these perspectives in the study of the gender, class and ethnic differentials in educational attainment?

Wise:
-Can you apply these perspectives in the study of factors affecting attainment?

Wise:
-Can you make judgements between these perspectives?

Wise:
-Can you compare and contrast different perspectives on Education?

Wise:
-Can you evaluate the key perspectives and research on Education?

Learned:
-Can you explain the key perspectives on Education?

Learned:
-Can you outline the key concepts in the study of Education?

Learned:
-Can you outline the key concepts in the study of Crime and Deviance?

Learned:
-Can you explain the key perspectives on Crime and Deviance?

T3 Education

T2 Families and Households

Wise:
- Can you apply these key concepts to real world examples?

Learned:
-Can you explain the key perspectives in Sociology?

Learned:
-Can you outline the key concepts on the Family?

Learned:
-Can you explain the key perspectives on the Family?

Culture, Socialisation and Identity with Basic Theory 12 (T1)

Learned:
-Can you outline the key concepts in culture, socialisation and identity?

Year 13 Methods of Sociological Enquiry

Year 12 Methods of Sociological Enquiry

Wise:
-Can you evaluate your own research proposal and consider the advantages and disadvantages of performing your research in this way?

Wise:
-Can you apply these concepts, approaches, methods and strategies in the creation of your own research proposal?

Wise:
-Can you make judgements on the appropriate use of research methods and strategies for any given aim?

Wise:
-Can you compare and contrast different methods and strategies in social research?

Wise:
-Can you evaluate the key approaches in social research methods?

Learned:
-Can you explain the key approaches in social research?

Learned:
-Can you outline the key concepts in the Research Process.