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| **Subject: Religious Education** | **Year Group: 7** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Stations of the Cross**   * To DEFINE the key term ‘Stations of the Cross’ * To EXPLAIN at least two ways that the Stations of the Cross help a Catholic join in with the final journey of Jesus to his crucifixion * To EVALUATE whether or not the only way to make the Stations of the Cross in a meaningful way is in Jerusalem   **Pilgrimage**   * To DEFINE the key term ‘Pilgrimage’ * To EXPLAIN at least two facts about Jerusalem, Rome, Lourdes and Walsingham * To EVALUATE whether or not pilgrimage is just an excuse for a holiday   **The Natures of God**   * To DEFINE the key terms ‘omniscient’, ‘omnipotent’, ‘omnibenevolent’ and ‘omnipresent’ * To EXPLAIN at least two passages from the Bible in which God demonstrates these natures * To EVALUATE whether or not God is actually all-powerful and all-loving | **Embed**  Revise the following places of pilgrimage and why they are significant. You will be tested on knowledge and application of these places:   * Jerusalem - Walsingham * Lourdes - Rome |
| **Apply**  Create a travel brochure on a different place of pilgrimage that explains what it is and why it is significant for Christians. |
| **Challenge/Interleaving**  Your challenge homework consists of several different AS Philosophy and GCSE elements. Include these in your Nature of God essay in order to hit the Grade 9 criteria:   * Dramatised prayer in the Stations of the Cross * J. L. Mackie’s Inconsistent Triad (Nature of God) * The Omnipotence Paradox of the Stone (Nature of God) |
| **Improve/Go Green**  Based on the feedback you have received from your Pilgrimage assessment, perform the following tasks:   * Use three key terms associated with pilgrimage * Use three pieces of Bible evidence in your essay * Rewrite two of your paragraphs, correcting any errors highlighted * Rewrite your conclusion |
| **Autumn 1 Assessment:** A part 5 evaluation question on Pilgrimage. | |

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| **Subject: Religious Education** | **Year Group: 8** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **The Bible**   * To KNOW the key term ‘Bible’ * To EXPLAIN at least two ways in which the Bible has authority for Catholics * To EVALUATE whether or not everyone should obey the Bible   **Lectio Divina**   * To KNOW the key term ‘Lectio Divina’ * To EXPLAIN at least two ways in which Lectio Divina can bring you closer to God * To EVALUATE whether or not Lectio Divina is important for Catholics | **Embed**  Learn the following GCSE key terms to embed in your essay:   * Fundamentalist * Conservative * Liberal |
| **Apply**  Write a Grade 9 paragraph about whether or not Lectio Divina is important to Catholics. |
| **Challenge/Interleaving**  Your challenge homework consists of several different AS Level Philosophy and GCSE elements. Include these in your Nature of God essay in order to hit the Grade 9 criteria:   * Augustine and Irenaeus’ views on the Problem of Evil * Richard Swinburne’s Free Will Defence |
| **Improve/Go Green**  Based on the feedback you have received from your Bible assessment, perform the following tasks:   * Use three key terms associated with the Bible * Use three pieces of Bible evidence in your essay * Rewrite two of your paragraphs, correcting any errors highlighted * Rewrite your conclusion |
| **Autumn 1 Assessment:** A part 5 evaluation question on the Bible. | |

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| **Subject: Religious Education** | **Year Group: 9** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Hierarchy of the Catholic Church**   * To KNOW the Hierarchy of the Catholic Church * To EXPLAIN at least two facts about the role of the priest, the Pope and bishop * To EVALUATE whether or not there is still a need for a Pope today.   **Christian Denominations**   * To identify the meaning of the key word denomination. * To understand how other denominations compare to Catholicism. * To be able to evaluate whether or not every Christian should be Catholic.   **The Roman Empire**  **Reformation**  **The Second Vatican Council** | **Embed**  Learn the following GCSE Council Documents to embed in your essay:   * Dei Verbum - Lumen Gentium * Sacrosanctum Concilium * Gaudium et Spes |
| **Apply**  Write a Grade 9 paragraph about whether or not all Catholics are equal. |
| **Challenge/Interleaving**  Your challenge homework consists of several topics of contention Catholics and Protestants. Include these in your Nature of God essay in order to hit the Grade 9 criteria:   * Divorce - Contraception * The Eucharist |
| **Improve/Go Green**  Based on the feedback you have received from your Catholicism assessment, perform the following tasks:   * Use three key terms associated with Catholicism * Use three pieces of Bible evidence in your essay * Rewrite two of your paragraphs, correcting any errors highlighted * Rewrite your conclusion |
| **Autumn 1 Assessment:** A part 5 Evaluation question on different Christian denominations. | |

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| **Subject: Religious Education** | **Year Group: 10** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Christianity in Art**   * To KNOW the meanings and symbolism behind Michelangelo’s Creation of Adam * To EXPLAIN at least two ways in which the painting reflects Catholic beliefs about God * To EVALUATE whether or not art is a good way of depicting Catholic beliefs about Creation   **Natural Law**   * To KNOW the key term ‘Natural Law’ * To EXPLAIN at least two of the five Primary Precepts. * To EVALUATE whether or not everyone should follow Natural Law   **Stewardship**   * To KNOW the key term ‘stewardship’ * To EXPLAIN at least two ways in which CAFOD help others * To EVALUATE whether or not we can end world poverty | **Embed**  Learn the AS Level Ethical concept of the Doctrine of Double Effect in preparation for a Natural Law essay. |
| **Apply**  Research a new piece of Christian Creation artwork and evaluate whether or not it gives us a good understanding of Creation. |
| **Challenge/Interleaving**  Your challenge homework consists of several different AS Level Ethical elements. Include these in your Creation essay in order to hit the Grade 9 criteria:   * St. Thomas Aquinas’ Primary Precepts * Aristotle’s Natural Law |
| **Improve/Go Green**  Based on the feedback you have received from your Creation assessment, perform the following tasks:   * Use three key terms associated with creation * Use three pieces of Bible evidence in your essay * Rewrite two of your paragraphs, correcting any errors highlighted * Rewrite your conclusion |
| **Autumn 1 Assessment:**  A 5 question assessment on Creation. | |

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| **Subject: Religious Education** | **Year Group: 11** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Marriage**   * To DEFINE the key term ‘cohabitation’ * To EXPLAIN at least two Catholic purposes of Marriage * To EVALUATE whether or not couples should cohabit before they marry.   **Contraception**   * To KNOW at least three different examples of contraception * To EXPLAIN the Catholic and Protestant views about contraception * To COMPARE AND CONTRAST the different Christian views about contraception   **Catholic Teaching on the equality of men and women**   * To LIST different gender roles * To EXPLAIN at least two biblical passages that convey gender equality * To EVALUATE whether or not men and women are equal in the Catholic Church | **Embed**  Learn about the following A Level Ethical viewpoints on sex and homosexuality and embed them in your essay:   * John Stuart Mill’s Utilitarianism * Immanuel Kant * Joseph Fletcher’s Situation Ethics |
| **Apply**  Write a Grade 9 paragraph about whether or not couples should cohabit before they marry. |
| **Challenge/Interleaving**  Using your knowledge of Natural Law from the Creation unit, evaluate whether or not a follower of Natural Law would advocate divorce, cohabitation or contraception. |
| **Improve/Go Green**  Based on the feedback you have received from your Relationships & Families assessment, perform the following tasks:   * Use three key terms associated with relationships * Use three pieces of Bible evidence in your essay * Rewrite two of your paragraphs, correcting any errors highlighted * Rewrite your conclusion |
| **Autumn 1 Assessment:**  A part 5 Evaluation question on Religion, Relationships & Families. | |