

Subject: Religious Education	Year Group: 7
Spring 1 – Curriculum Plan	Homework Plan
<p>(Unit break down and list of objectives)</p> <p>Sacraments</p> <ul style="list-style-type: none"> - Explore the different areas to the sacraments. - Know why they are important. - Evaluate whether we need all 7 sacraments today. - To explain at least two pieces of symbolism behind each sacrament. - To evaluate whether or not Baptism is the most important sacrament. 	<p>Embed</p> <p>Learn the following GCSE key terms to embed in your essay:</p> <ul style="list-style-type: none"> - Baptism, confirmation, sacrament, Eucharist, holy orders, anointing of the sick, reconciliation, vocation, religious community, charity, faith, belief, transubstantiation.
	<p>Apply</p> <p>Write a Grade 9 paragraph about whether or not we need all seven sacraments today.</p>
	<p>Challenge/Interleaving</p> <p>Your challenge homework consists of several different GCSE elements. Include these in your Sacraments essay in order to hit the Grade 9 criteria:</p> <ul style="list-style-type: none"> - Different Christian understandings of the Eucharist. - The symbolism and importance of Baptism. - The Baptism of Jesus.
	<p>Improve/Go Green</p> <p>Based on the feedback you have received from your Sacraments assessment, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with the Sacraments - Use three pieces of biblical evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Spring 1 Assessment: A part 5 evaluation question on Sacraments.</p>	

Subject: Religious Education	Year Group: 8
Spring 1 – Curriculum Plan	Homework Plan
<p>(Unit break down and list of objectives)</p> <p>Justice and Peace</p> <ul style="list-style-type: none"> - To examine different examples of injustice. - To explain the reasons behind injustice. - To evaluate whether or not Pacifism can be applied to every situation. - To explain at least two components of Just War Theory. - To evaluate whether or not injustice can ever be solved. 	<p>Embed</p> <p>Learn the following GCSE and AS Level key terms to embed in your essay:</p> <ul style="list-style-type: none"> - Injustice - Pacifism - Just War
	<p>Apply</p> <p>Research one current example of injustice that is happening in the world and create a presentation on it to perform to the class. You will need to include the Christian response to it and state whether or not you think it can ever be solved. Include statistical data for links to Numeracy.</p>
	<p>Challenge/Interleaving</p> <p>Your challenge homework consists of the Religion Peace and Conflict unit of the GCSE themes. Include these in your Justice and Peace essay in order to hit the Grade 9 criteria:</p> <ul style="list-style-type: none"> - Just War Theory - Pacifism - The story of Cain and Abel
	<p>Improve/Go Green</p> <p>Based on the feedback you have received from your Justice and Peace assessment, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with Justice and Peace - Use three pieces of biblical evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Spring 1 Assessment: A part 5 evaluation question on Justice and Peace.</p>	

Subject: Religious Education	Year Group: 9
Spring 1 – Curriculum Plan	Homework Plan
<p>(Unit break down and list of objectives)</p> <p>Science and Religion</p> <ul style="list-style-type: none"> - Know the Big Bang Theory - Know the Genesis 1 and 2 story. - To evaluate whether or not the creation story happened literally or metaphorically. - Know the four noble truths - Explore the Teleological and cosmological argument. - To evaluate whether or not Science and Religion can coexist. 	<p>Embed</p> <p>Learn the following AS Philosophy key terms to embed in your essay:</p> <ul style="list-style-type: none"> - Teleological - Cosmological - Intelligent Design - Red Shift
	<p>Apply</p> <p>Write a Grade 9 paragraph about whether or not Science and Religion can coexist.</p>
	<p>Challenge/Interleaving</p> <p>Your challenge homework consists of several topics AS Philosophy topics. Include these in your Science and Religion essay in order to hit the Grade 9 criteria:</p> <ul style="list-style-type: none"> - William Paley’s Teleological Argument. - St. Thomas Aquinas’ Cosmological Argument. - The Red Shift.
	<p>Improve/Go Green</p> <p>Based on the feedback you have received from your Science and Religion assessment, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with Science and Religion - Use three pieces of biblical evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Spring 1 Assessment: A part 5 Evaluation question on Science and Religion.</p>	

Subject: Religious Education	Year Group: 10
Spring 1 – Curriculum Plan	Homework Plan
<p>(Unit break down and list of objectives)</p> <p>The Triune God</p> <ul style="list-style-type: none"> - To explore music in the liturgy and its significance. - To explain at least two reasons why Baptism is important. - To explain the influence of the Trinity. - To explain at least two facts about St. Augustine and Catherine LaCugna and their views on the Trinity and God's love. - To evaluate whether or not contemporary worship songs should feature in the Mass. 	<p>Embed</p> <p>Learn the following GCSE and AS Level key terms to embed in your essay:</p> <ul style="list-style-type: none"> - Triune God - Nicene Creed - Liturgy - Acclamations
	<p>Apply</p> <p>Write a Grade 9 paragraph about whether or not we should still use Plainchant in Mass today.</p>
	<p>Challenge/Interleaving</p> <p>Your challenge homework consists of the Problem of Evil unit of AS Philosophy. Include the views of St. Augustine on the Trinity in your Triune God essay in order to hit the Grade 9 criteria.</p>
	<p>Improve/Go Green</p> <p>Based on the feedback you have received from you're the Triune God assessment, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with the Triune God - Use three pieces of biblical evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Spring 1 Assessment: A 5 question assessment on The Triune God.</p>	

Subject: Religious Education	Year Group: 11
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<p>(Unit break down and list of objectives)</p> <p>Theme C: Religion, Human Rights and Social Justice</p> <ul style="list-style-type: none"> - To DEFINE the key terms ‘prejudice’, ‘exploitation’ and ‘dignity’. - To know at least two basic human rights. - To explain at least two facts about the Christian teachings of helping the poor. - To explain at least two contrasting views on fighting poverty. - To evaluate whether or not it is possible to end injustice. 	<p>Embed</p> <p>Learn the following GCSE key terms to embed in your essay:</p> <ul style="list-style-type: none"> - Discrimination - Human Rights - Prejudice - Dignity - Exploitation
	<p>Apply</p> <p>Write a Grade 9 paragraph about whether or not it is ever right to use positive discrimination.</p>
	<p>Challenge/Interleaving</p> <p>Your challenge homework relates to the Person of Jesus unit of AS Developments in Christian Thought. Your task is to determine whether or not Jesus’ teachings on liberation are applicable in today’s society.</p>
	<p>Improve/Go Green</p> <p>Based on the feedback you have received from your Religion, Human Rights and Social Justice assessment, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with Religion, Human Rights and Social Justice - Use three pieces of biblical evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Spring 1 Assessment: A part 5 Evaluation question on Religion, Human Rights and Social Justice.</p>	