

Pupil Premium Spending for the 2019-2020 Academic Year

- **St. Joseph's received £105, 178.75 for the 2019 – 2020 academic year**

<u>Allocation of Funding</u>	<u>Rational</u>	<u>Projected Cost</u>	<u>Money Spent</u>	<u>Reviewed Impact</u>	<u>Measurable Outcome</u>
<p>A) <u>The Breakfast Club:</u></p> <ul style="list-style-type: none"> • For the past year and a half we have run a breakfast club that is opened to all students at St. Joseph's. The students are provided with a free breakfast that is nutritious and ensures that no student comes to school hungry. They are prepared both mentally and physically to meet the demands of the academic day. 	<ul style="list-style-type: none"> • Through providing our students with breakfast we are helping to ensure that our students' minds are focused on their academics and not on them being hungry. Furthermore, there is a direct correlation to the students' attitude to learning. Our attendance figures amongst PP students have improved since we have begun the breakfast club. The breakfast club 	£40,000	<p>£28,000</p> <p>September 19 – March 20</p>	<ul style="list-style-type: none"> • This programme has continued to ensure that all of our students are able to have a healthy start to the day. Just over one third of our students use the breakfast club each morning which has also helped to ensure that our attendance is at 95% for the 2019 – 2020 academic year. • We will continue to look at the breakfast options that we are 	<p><i>We understand the importance in being reflective and adaptable within our approaches. All PP initiatives need to be highly impactful and positively support the needs and well-being of our PP students. Therefore, we will measure the impact of these initiatives in the following ways:</i></p> <ul style="list-style-type: none"> • <i>The first, and arguably the most significant way, to measure the impact is through our data collections. It is important that we see</i>

	<p>is a safe place for our students and many arrive to school as early as 7:00am which means that they are safe and being looked after. Finally, it is an excellent opportunity for the staff and students to break bread with one another as it is an informal setting that we believe is invaluable to the relational ethos that we promote here, at St. Joseph's.</p>			<p>providing to ensure that it is nutritious and substantial.</p> <ul style="list-style-type: none"> Throughout the year we also provided free lunches to pupils who were not on FSM and whose parents struggled to provide them with lunch. 	<p><i>an incremental increase in the progress of our PP students.</i></p> <ul style="list-style-type: none"> <i>Furthermore, we will conduct student voice surveys where we will give our PP students the opportunity to 'weigh in' on the different initiatives and their effectiveness. The students will have the ability to give us an honest appraisal of what they believe helped them the most in terms of their</i>
<p>B) <u>Raising Aspirations and Cultural Capital:</u></p> <ul style="list-style-type: none"> Every PP student at St. Joseph's will 	<ul style="list-style-type: none"> The aim with this initiative is to expose our PP students to different experiences. It will 	£10,000.00	£7,855.50	<p>Many of our Year 7, 8, 10 and 11 PP students attended trip at the beginning of</p>	

<p>attend two extracurricular trips that will encourage cultural capital. We want to give our students the exposure to different activities like theatre, travel, sport, art and museums to allow these young people to understand the wider world.</p>	<p>undoubtedly be an opportunity that will shape them as a person and help in allowing them to understand that they can achieve through exposure to new experiences.</p>			<p>the academic year.</p> <ul style="list-style-type: none"> We are looking to ensure that all PP students attend all curriculum trips. Once Covid allows us. 	<p><i>own barriers to learning.</i></p> <ul style="list-style-type: none"> <i>Lesson observations and learning walks that shadow and focus primarily on our PP students is very important. The teachers need to be embedding the teaching and learning strategies as well as engaging with the individualised Pupil Premium Profiles to help support the PP students within their class.</i>
<p>C) Tuition: Providing external tuition, if necessary, for our underachieving KS4 students</p>	<ul style="list-style-type: none"> Tuition will be provided for our Year 9 – 11 PP students in Science. These are small group intervention sessions where the students will be grouped in terms of their ability. Throughout the course of the 	<p>£6,500.00</p>	<p>£2,040.15</p>	<ul style="list-style-type: none"> 	

	<p>year the students will be exposed to all three Sciences (Biology, Chemistry and Physics)</p>				<ul style="list-style-type: none"> • <i>Attendance data</i> • <i>Exclusion data.</i> • <i>Destinations data</i> • <i>Attitude to learning</i>
D)	<ul style="list-style-type: none"> • A teaching assistant in Maths who will work with our PP students who are significantly underachieving. They will support these students in both a classroom environment and in small group sessions. 	<ul style="list-style-type: none"> • The objective is to provide focused support for those students who are struggling in Maths. The support will be provided to all of our PP students from Year 7 – 11. We have identify Maths as a subject where the gap 	£15,000	£14,000	

		<p>between PP and non-PP is greater and therefore this endeavour will help to ensure that we are reducing that gap.</p> <p>Our PP students who are making good progress in Maths will also receive support through interventions and in class support.</p>			
<p>E) <u>Rewards System:</u></p> <ul style="list-style-type: none"> Positive rewards system to allow students the ability to understand that if they work hard they can achieve. 	<ul style="list-style-type: none"> Although we understand the importance of intrinsic motivation, it is also important to reward positive behaviour. Therefore, we will be running 	£1,500.00	£200	<ul style="list-style-type: none"> The reward system worked very well with our Year 11 students. 94% of the Year 11 students attended all afterschool study sessions 	

<p>Tangible rewards are a great way to motivate young people to become more engaged and active within their learning and their academics.</p>	<p>a positive reward system for our Year 11 PP students. They will receive rewards after attending a set number of revision sessions. In addition to this, the highest achiever and the most improved PP student in Year 11 will receive a reward at the end of every term.</p> <ul style="list-style-type: none"> In order to encourage consistently good attendance we will create the 100 club where those students who have 100% and punctuality will be put forward for a prize. 			<p>and interventions.</p> <ul style="list-style-type: none"> The attendance reward system is working well and we have seen a slight rise in PP attendance throughout the year. However, more rigorous monitoring will be placed on those PP students whose attendance is below 95%. This will be done through a greater level of parental engagement and more focus on our rewards system. Furthermore, we will be ensuring transport to school for 	
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	<ul style="list-style-type: none"> The top achieving PP student in each year group and the most improved PP student in each year group will receive a £10 voucher. 			those PP students who's punctuality is concerning.	
F) <u>Transportation:</u> <ul style="list-style-type: none"> Provide transportation for those PP students who do not have appropriate means of travel to and from school. 	<ul style="list-style-type: none"> It is vital that all of our students have appropriate modes of transportation to and from school to ensure their academic success. 	£9,000.00	£8,784	<ul style="list-style-type: none"> All PP students have been spoken to regarding transport to and from school. Those who need bus passes have been provided with them throughout the year. 	
G) <u>Uniform:</u> <ul style="list-style-type: none"> Providing uniform – both everyday uniform and PE kit to those PP students who cannot afford it. 	<ul style="list-style-type: none"> We need to ensure that all our PP students feel no different from our non-PP students, therefore we will provide any necessary 	£1,500.00	£931.38	<ul style="list-style-type: none"> All PP students who needed various pieces of the school uniform have been provided with those pieces. This has alleviated 	

	uniform to those students who are struggling to accommodate themselves in terms of uniform.			pressure on parents and allowed for open communication between the parents of those PP students and the school.	
H) <u>Equipment:</u> <ul style="list-style-type: none"> Textbooks, revision guides and equipment for all our PP students. 	<ul style="list-style-type: none"> It is important that we know that all our PP students have the resources that they need to adequately participate in lesson and to complete work at home. Therefore, we will ensure that all our PP students are equipped to succeed. 	£10,000	£1,610.43 Equipment £30,000 iPads	<ul style="list-style-type: none"> All PP students have been provided with all their textbooks and equipment. Students who did not have a computer at home have been provided with either iPads or computers so that we can ensure they have access to the appropriate resources. 	
I) <u>Revision Space:</u> <ul style="list-style-type: none"> We will provide homework and 	<ul style="list-style-type: none"> These revision sessions will provide our PP 	£600.00	n/a	<ul style="list-style-type: none"> 	

<p>revision clubs where our students can go to complete their homework in a quiet environment that is equipped with the resources that they need. Students will be given a snack and a drink to ensure that they are fuelled during these sessions.</p>	<p>students with the resources that are necessary to appropriately complete their homework. There will be TA support, access to revision text and the internet. We will be targeting our PP students who are underachieving academically and those who have highlighted that completing homework is problematic.</p>				
<p>J) <u>Electronic Resources:</u></p> <ul style="list-style-type: none"> It is important that our PP students have the appropriate materials to access 	<ul style="list-style-type: none"> We appreciate that the global world is expanding and therefore it is very important that all of our students are 	<p>£1,500.00</p>	<p>n/a</p>		

<p>information online to support them in their revision. Therefore, we will provide this equipment to our PP students who do not have them at home.</p>	<p>able to access information online. In addition, many of our revision materials and programmes such as Bedrock Vocabulary, Kerboodle and My Maths require our students to be able to use the internet.</p> <ul style="list-style-type: none"> • Providing our PP students with the tools to access these resources is imperative to their academic achievement. 				
<p>K) Literacy Support:</p> <ul style="list-style-type: none"> • Support and intervention for our KS3 PP students who are underachieving in literacy. 	<ul style="list-style-type: none"> • It is fundamental that we ensure that our KS3 PP students' progress in English is in line with their target grades as well as, in 	<p>£2,000.00</p>	<p>n/a</p>		

	<p>Reading, their chronological age. This support will help to close the gap in KS3 and will inevitably provide these students with a stronger starting point at KS4.</p>				
<p>L) <u>Teaching and Learning Strategy that will endeavour to combat apathy and passive learning.</u></p>	<p>Teaching and TA support</p> <p>The strategy will focus on the following there areas:</p> <ol style="list-style-type: none"> 1. <u>Feedback</u> either verbally or in writing to every PP student in every lesson. Each PP student will be given a clear target that they need to address within the lesson. The 		n/a	<ul style="list-style-type: none"> • We began to input the foundations for this strategy, however we will be amending aspects of it in the 2020–2021 academic year to ensure consistency within all lessons. 	

	<p>feedback is to create a dialogue with the student and hopefully develop a higher level of engagement.</p> <p>2. Questioning – PP students will be questioned throughout the lesson to support them in ensuring that they are actively learning.</p> <p>3. Homework – For each subject there will be a clear homework timetable that will be monitor for completion and level of effort.</p>				
<p>M) Pupil Profiles:</p> <ul style="list-style-type: none"> To enable us to better understand our PP students 	<ul style="list-style-type: none"> At St. Joseph's we believe that it is important to understand each student as 	n/a	n/a	<ul style="list-style-type: none"> These proved to be informative and helpful to 	

<p>and their barriers within their educational achievement. We conducted meetings with every PP student to explore what they believe to be their areas of greatest weakness when it comes to their own learning.</p>	<p>distinct, they have individualised needs and therefore individualised barriers to learning. These will then serve as the basis for our interventions. Classroom teachers will be able to address our PP students' barriers to learning within their teaching through different pedagogical approaches.</p>			<p>the subject teachers.</p> <ul style="list-style-type: none"> • All staff received CPD and training on how to effectively utilise this information. • The student profiles were regularly updated after every data entry to allow for the subject teachers to audit the impact that they are having and augment their teaching and learning pedagogy with those PP students. 	
<p>N) Homework timetables:</p> <ul style="list-style-type: none"> • All PP students will be on a closely monitored thorough a 	<ul style="list-style-type: none"> • A homework timetable will help them to keep themselves to account in terms of 	<p>£200</p>	<p>n/a</p>	<ul style="list-style-type: none"> • All PP students have created a homework TT. • Form tutors checked the completion of the homework 	

<p>specific homework timetable.</p>	<p>completing their homework to the appropriate standard. This initiative will help to diminish the difference between non-PP and PP students as many of our PP students have highlighted that they find completing homework particularly difficult.</p>			<p>weekly and made contact with home when the student did not finish a specific task.</p>	
<p>O) <u>One to one mentoring:</u></p> <ul style="list-style-type: none"> All Year 11 students will be allocated a staff mentor who they will meet weekly. This person will offer the student support in terms of their 	<ul style="list-style-type: none"> A member of staff will mentor each Year 11 PP student. This is to ensure that all our Year 11 PP students have an adult figure to hold them to account in terms of their 	<p>£3,000</p>	<p>n/a</p>	<ul style="list-style-type: none"> The Year 11 PP mentoring was successful and provided all our PP students with an someone they could rely on, this was particularly important during those more stressful 	

<p>progress and organisation.</p>	<p>progress and their attitude to learning. We hope to foster a positive working relationship to ensure that every Year 11 student's progress is in line with our non-PP students.</p>			<p>periods within the year. We will look closely at the mentoring matches to ensure that all students receive high quality support and mentoring.</p>	
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