

Pupil Premium Spending for the 2018-2019 Academic Year:

- **St. Joseph's received £105, 178.75 for the 2018 – 2019 academic year**

<u>Allocation of Funding</u>	<u>Rational</u>	<u>Projected Cost</u>	<u>Money Spent</u>	<u>Reviewed Impact</u>	<u>Measurable Outcome</u>
<p>A) <u>The Breakfast Club:</u></p> <ul style="list-style-type: none"> • For the past year and a half we have run a breakfast club that is opened to all students at St. Joseph's. The students are provided with a free breakfast that is nutritious and ensures that no student comes to school hungry. They are prepared both mentally and physically to meet the demands of the academic day. 	<ul style="list-style-type: none"> • Through providing our students with breakfast we are helping to ensure that our students' minds are focused on their academics and not on them being hungry. Furthermore, there is a direct correlation to the students' attitude to learning. Our attendance figures amongst PP students have improved since we have begun the breakfast club. The breakfast club is a safe place for our students and many arrive to school as early as 7:00am which means that they are safe and 		£39,482.45	<ul style="list-style-type: none"> • This programme has continued to ensure that all of our students are able to have a healthy start to the day. Just over one third of our students use the breakfast club each morning which has also helped to ensure that our attendance is at 95% for the 2018 – 2019 academic year. • We will continue to look at the breakfast options that we are providing to ensure that it is nutritious and substantial. 	<p><i>We understand the importance in being reflective and adaptable within our approaches. All PP initiatives need to be highly impactful and positively support the needs and well-being of our PP students. Therefore, we will measure the impact of these initiatives in the following ways:</i></p> <ul style="list-style-type: none"> • <i>The first, and arguably the most significant way, to measure the impact is through our data collections. It is important that we see</i>

	<p>being looked after. Finally, it is an excellent opportunity for the staff and students to break bread with one another as it is an informal setting that we believe is invaluable to the relational ethos that we promote here, at St. Joseph's.</p>			<ul style="list-style-type: none"> Throughout the year we also provided free lunches to 5 pupils who were not on FSM and whose parents struggled to provide them with lunch. 	<p><i>an incremental increase in the progress of our PP students.</i></p> <ul style="list-style-type: none"> <i>Furthermore, we will conduct student voice surveys where we will give our PP students the opportunity to 'weigh in' on the different initiatives and their effectiveness. The students will have the ability to give us an honest appraisal of what they believe helped them the most in terms of their own barriers to learning.</i>
<p>B) <u>Raising Aspirations and Cultural Capital:</u></p> <ul style="list-style-type: none"> Every PP student at St. Joseph's will attend two extracurricular trips that will encourage cultural capital. We want to give our students the exposure to different activities like theatre, travel, sport, art and museums to allow these young people to understand the wider world. 	<ul style="list-style-type: none"> The aim with this initiative is to expose our PP students to different experiences. It will undoubtedly be an opportunity that will shape them as a person and help in allowing them to understand that they can achieve through exposure to new experiences. 	£8,000.00	£4120.42	<ul style="list-style-type: none"> All of our Year 7, 8, 10 and 11 PP students attended at least one trip this year. We are looking to ensure that all PP students attend all curriculum trips. We are also going to ensure that we offer a trip to the theatre to all PP students in the 2019 – 2020 academic year. 8 of our PP students attended trips overseas this academic year and 	

				we are looking to significantly improve that figure in the 2019 – 2020 academic year.	<ul style="list-style-type: none"> Lesson observations and learning walks that shadow and focus primarily on our PP students is very important. The teachers need to be embedding the teaching and learning strategies as well as engaging with the individualised Pupil Premium Profiles to help support the PP students within their class. Attendance data
<p>C) <u>Raising Aspirations and Cultural Capital:</u></p> <ul style="list-style-type: none"> Motivational speakers to come in to discuss what success looks like and deliver workshops to support students in Year 7 – 10 in terms of raising aspirations. 	<ul style="list-style-type: none"> Each year group will hear from a different speaker who will be responsible for delivering talks that will encourage our PP students to strive for the best in terms of their academic achievement and future goals. 	£2000.00	£600.00	<ul style="list-style-type: none"> All of our Year 7 and 8 PP students attended an author’s visit and slam poetry workshops during Literacy Week. The students thoroughly enjoyed this experience. They had the opportunity to write poetry and got the opportunity to speak with a song writer and performer. Our Year 9 PP students were given the opportunity to meet with and listen to the Mike Haines, speak about peace 	

				<p>within our society. He shared his very impactful story with the students and helped them to understand the importance in working together as a community.</p>	<ul style="list-style-type: none"> • <i>Exclusion data.</i> • <i>Destinations data</i> • <i>Attitude to learning</i>
<p>D) <u>Trips and Outings:</u></p> <ul style="list-style-type: none"> • All PP students will be given the funding to attend all subject related trips that apply to them. 	<ul style="list-style-type: none"> • It is important that all students, despite their socio-economic background, are given the same opportunities. This will help to eliminate inequality and allow for all of our students to experience an enriching activity. 	£3400.00	Please see above – trips and outings.	<ul style="list-style-type: none"> • All of our Year 7, 8, 10 and 11 PP students attended at least one trip this year. • We are working towards ensuring that all PP students attend all trips applicable to them this academic year. 	
<p>E) <u>Rewards System:</u></p> <ul style="list-style-type: none"> • Positive rewards system to allow students the ability to understand that if they work hard they can achieve. Tangible rewards are a great way to motivate young people to become 	<ul style="list-style-type: none"> • Although we understand the importance of intrinsic motivation, it is also important to reward positive behaviour. Therefore, we will be running a positive reward system for our Year 	£2500.00	£1,304.38	<ul style="list-style-type: none"> • The reward system worked very well with our Year 11 students. 94% of the Year 11 students attended all afterschool study sessions and interventions. 	

<p>more engaged and active within their learning and their academics.</p>	<p>11 PP students. They will receive rewards after attending a set number of revision sessions. In addition to this, the highest achiever and the most improved PP student in Year 11 will receive a reward at the end of every term.</p> <ul style="list-style-type: none"> • In order to encourage consistently good attendance we will create the 100 club where those students who have 100% and punctuality will be put forward for a prize. • The top achieving PP student in each year group and the most improved PP student in each year group will receive a £10 voucher. 			<ul style="list-style-type: none"> • The attendance reward system is working well and we have seen a slight rise in PP attendance throughout the year. However, more rigorous monitoring will be placed on those PP students whose attendance is below 95%. This will be done through a greater level of parental engagement and more focus on our rewards system. Furthermore, we will be ensuring transport to school for those PP students who's punctuality is concerning. 	
<p>F) <u>Teaching and Learning Strategy</u></p>	<p>The strategy will focus on the following there areas:</p>	<p>n/a</p>	<p>n/a</p>	<ul style="list-style-type: none"> • We began to input the foundations 	

<p><u>that will endeavour to combat apathy and passive learning.</u></p>	<ol style="list-style-type: none"> 1. <u>Feedback</u> either verbally or in writing to every PP student in every lesson. Each PP student will be given a clear target that they need to address within the lesson. The feedback is to create a dialogue with the student and hopefully develop a higher level of engagement. 2. <u>Questioning</u> – PP students will be questioned throughout the lesson to support them in ensuring that they are actively learning. 3. <u>Homework</u> – For each subject there will be a clear homework timetable that will be monitor for completion and level of effort. 			<p>for this strategy, however we will be amending aspects of it in the 2019 – 2020 academic year to ensure consistency within all lessons.</p>	
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<p>G) <u>Pupil Profiles:</u></p> <ul style="list-style-type: none"> To enable us to better understand our PP students and their barriers within their educational achievement. We conducted meetings with every PP student to explore what they believe to be their areas of greatest weakness when it comes to their own learning. 	<ul style="list-style-type: none"> At St. Joseph's we believe that it is important to understand each student as distinct, they have individualised needs and therefore individualised barriers to learning. These will then serve as the basis for our interventions. Classroom teachers will be able to address our PP students' barriers to learning within their teaching through different pedagogical approaches. 	n/a	n/a	<ul style="list-style-type: none"> These proved to be informative and helpful to the subject teachers. All staff received CPD and training on how to effectively utilise this information. The student profiles were regularly updated after every data entry to allow for the subject teachers to audit the impact that they are having and augment their teaching and learning pedagogy with those PP students. 	
<p>H) <u>Homework timetables:</u></p> <ul style="list-style-type: none"> All PP students will be on a closely monitored thorough a specific homework timetable. 	<ul style="list-style-type: none"> A homework timetable will help them to keep themselves to account in terms of completing their homework to the appropriate standard. This initiative will help to 	n/a	n/a	<ul style="list-style-type: none"> All PP students have created a homework TT. Form tutors checked the completion of the homework weekly and made contact with home when the student did 	

	diminish the difference between non-PP and PP students as many of our PP students have highlighted that they find completing homework particularly difficult.			not finish a specific task.	
<p>l) <u>Revision Space:</u></p> <ul style="list-style-type: none"> We will provide homework and revision clubs where our students can go to complete their homework in a quiet environment that is equipped with the resources that they need. Students will be given a snack and a drink to ensure that they are fuelled during these sessions. 	<ul style="list-style-type: none"> These revision sessions will provide our PP students with the resources that are necessary to appropriately complete their homework. There will be TA support, access to revision text and the internet. We will be targeting our PP students who are underachieving academically and those who have highlighted that completing homework is problematic. 	£600.00	This was included in the money funded towards rewards. Please see E.	<ul style="list-style-type: none"> The Homework Club and the Year 11 Thursday revision sessions have been utilised throughout the year. The Year 11 revision session was particularly successful with 94% of the students achieving 100% attendance to this session. The revision sessions and interventions, we believe, played a significant role in narrowing the gap between the PP students and the non-PP students. 	

<p>J) <u>One to one mentoring:</u></p> <ul style="list-style-type: none"> All Year 11 students will be allocated a staff mentor who they will meet weekly. This person will offer the student support in terms of their progress and organisation. 	<ul style="list-style-type: none"> A member of staff will mentor each Year 11 PP student. This is to ensure that all our Year 11 PP students have an adult figure to hold them to account in terms of their progress and their attitude to learning. We hope to foster a positive working relationship to ensure that every Year 11 student's progress is in line with our non-PP students. 	n/a	n/a	<ul style="list-style-type: none"> The Year 11 PP mentoring was successful and provided all our PP students with an someone they could rely on, this was particularly important during those more stressful periods within the year. We will look closely at the mentoring matches to ensure that all students receive high quality support and mentoring. 	
<p>K) <u>Literacy and Numeracy Support:</u></p> <ul style="list-style-type: none"> One to one support for Year 7 – 9 PP students who are underachieving in either literacy and/or numeracy. 	<ul style="list-style-type: none"> It is fundamental that we ensure that our KS3 PP students' progress in Maths and English is in line with their target grades as well as, in Reading, their chronological age. This support will help to close the gap in KS3 and will 	£3000.00	£2276.78	<ul style="list-style-type: none"> All PP students who are underachieving in Maths receive extra support and tuition in small groups. All Year 7 PP students whose Reading Age is below their chronological age is receiving either 	

	inevitably provide these students with a stronger starting point at KS4.			<p>specialised lessons through the Hackney Lit programme or the Literacy Leaders programme.</p> <ul style="list-style-type: none"> Those Year 8 PP students whose Reading Age is significantly below their chronological age are receiving intervention through the Hackney Literature programme. 	
<p>L) Tuition:</p> <ul style="list-style-type: none"> Providing external tuition, if necessary, for our underachieving KS4 students. 	<ul style="list-style-type: none"> Those students whose progress and attainment is particularly low and we are concerned about their overall academic achievement we will provide tuition from external companies to ensure that those students are receiving the 	£5000.00	£5,411.75	<ul style="list-style-type: none"> Throughout the year we have been running Science intervention predominantly with our Year 11 and Year 10 PP students. This had a positive impact on our PAH PP students who received extra small group support from an 	

	necessary one to one intervention.			<p>external tutor. The P8 scores in Biology (+0.14), Physics (+0.32) and Chemistry (+0.32) were all positive for those students.</p> <ul style="list-style-type: none"> • We have begun to introduce tuition with our Year 8 and 9 students. • Next year we intend to run Science, Maths and English tuition throughout years 7 – 11. 	
<p>M) TA – Pupil Premium:</p> <ul style="list-style-type: none"> • A teaching assistant who will work primarily with our PP students who are significantly underachieving in both a classroom environment and in small group sessions. 	<ul style="list-style-type: none"> • The objective is to provide focused support for those students who are struggling to ‘keep up’ with the rigours of academia. It is important that we provide them with focused support to help them make the necessary academic gains. 	£14,000.00	£28,657.00	<ul style="list-style-type: none"> • We secured two part time tutors who specifically work to support the PP students in Maths. • This has helped to narrow the gap at KS4. • The tutors began to work with our Year 7 students in the Summer term in afterschool interventions. We 	

				have seen a rise in all the students who are involved in the interventions progress in Maths.	
<p>N) <u>Equipment:</u></p> <ul style="list-style-type: none"> Textbooks, revision guides and equipment for all our PP students. 	<ul style="list-style-type: none"> It is important that we know that all our PP students have the resources that they need to adequately participate in lesson and to complete work at home. Therefore, we will ensure that all our PP students are equipped to succeed. 	£9,200.00	£10,057.25	<ul style="list-style-type: none"> All PP students have been provided with all their textbooks and equipment. We are in the process of getting those students who do not have a computer at home either ipads or computers that we can ensure they have access to the appropriate resources. 	
<p>O) <u>Uniform:</u></p> <ul style="list-style-type: none"> Providing uniform – both everyday uniform and PE kit to those PP students who cannot afford it. 	<ul style="list-style-type: none"> We need to ensure that all our PP students feel no different from our non-PP students, therefore we will provide any necessary uniform to those students who are struggling 	£1,000.00	£1,047.34	<ul style="list-style-type: none"> All PP students who needed various pieces of the school uniform have been provided with those pieces. This has alleviated pressure on parents and 	

	to accommodate themselves in terms of uniform.			allowed for open communication between the parents of those PP students and the school.	
<p>P) <u>Transportation:</u></p> <ul style="list-style-type: none"> • Provide transportation for those PP students who do not have appropriate means of travel to and from school. 	<ul style="list-style-type: none"> • It is vital that all of our students have appropriate modes of transportation to and from school to ensure their academic success. 	£1,500.00	1,838.00	<ul style="list-style-type: none"> • All PP students have been spoken to regarding transport to and from school. Those who need bus passes have been provided with them throughout the year. 	