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| **Subject: Drama** | **Year Group: 7** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **The Wild One**  **Lesson 1: To understand the skill of physical theatre.**  **Lesson 2: To understand the skill of choral speaking.**  **Lesson 3: To understand the skill of elevation in performance.**  **Lesson 4: To experiment with a range of props and shadow puppetry.**  **Lesson 5: To prepare a performance for assessment.**  **Lesson 6: To perform and evaluate** | Embed  Research Banraku / Shadow Puppetry and create an A4 information page. |
| Apply  Create a prop or shadow puppet for use in performance. |
| Challenge/Interleaving |
| Improve/Go Green  Fill out evaluation sheet for final performance |
| **Autumn 1 Assessment:**  Perform a verse of The Wild One in the round using the skills learnt. | |

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| **Subject: Drama** | **Year Group: 8** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Exploring Stimulus through a variety workshops**  **Lesson 1: Stimulus = There is always hope’ picture by Banksy**  **Lesson 2: Stimulus = Battle of the Somme video**  **Lesson 3: Stimulus = Painting – Specchio Falso by Magritte**  **Lesson 4: Stimulus = Fast Car song by Tracy Chapman**  **Lesson 5: Pick a stimulus and create a devised piece**  **Lesson 6: Perform assessment piece and evaluation** | Embed  Research different types of staging and create a fact file. |
| Apply  Rehearse piece outside of the lesson |
| Challenge/Interleaving |
| Improve/Go Green  Fill out evaluation form |
| **Autumn 1 Assessment:**  Create a devised piece from a chosen stimulus. | |

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| **Subject: Drama** | **Year Group: 9** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| (Unit break down and list of objectives)  **Blood Brothers**  **Lesson 1: Practical - Explore the theme of social class**  **Lesson 2: Written - Exploring the plot, features of the text and how the theatre is set up.**  **Lesson 3: Practical - Explore the theme of growing up**  **Lesson 4: Written - Explore the themes and look at how you would stage Blood Brothers**  **Lesson 5: Practical - Explore the theme of Nature v Nurture**  **Lesson 6: Written: Research Willy Russel and historical context of the play.**  **Lesson 7: Practical: Explore the theme of mental health**  **Lesson 8: Written: Explore social and cultural context within the play**  **Lesson 9 and 10: Practical assessment of a section of the play.**  **Lesson 11 and 12: Written exam on Blood Brothers** | Embed  Watch (YouTube) and read the play Blood Brothers |
| Apply  Practical Log Book |
| Challenge/Interleaving  Essay Question: Who is to blame for the twins death? |
| Improve/Go Green  Improve exam answers based on feedback given |
| **Autumn 1 Assessment:**  Perform a section of Blood Brothers and complete Blood Brothers exam (Section A) | |

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| **Subject: Drama** | **Year Group: 10** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| (Unit break down and list of objectives)  **Create a devised piece for exam (worth 30%) Stimulus released on September 1st 2018**  **Lessons 1, 3, 5, 7, 9 and 11 will be workshops based on different stimuli**  **Lessons 2, 4, 6, 8, 10 and 12 will be portfolio work** | Embed  Research based on stimuli |
| Apply  Ideas for developing practical work to further enhance learning – each practical lesson |
| Challenge/Interleaving  Choose one stimuli and create a 5 point plan for a piece of devised work including techniques used. |
| Improve/Go Green |
| **Autumn 1 Assessment:**  Teacher based assessment of practical and written work completed over the half term | |

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| **Subject: Drama** | **Year Group: 11** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| Presenting and Performing Texts  Lessons 1, 3, 5, 7, 9 and 11 = Rehearsing set play text  Lessons 2, 4, 6, 8, 10 and 12 = Preparation and completion of concept proforma and exam skills. | Embed  Research on their set play and playwright |
| Apply  Rehearse outside of lessons |
| Challenge/Interleaving  Create a set, props, costume and design lighting and sound for performance |
| Improve/Go Green  Weekly written developments |
| **Autumn 1 Assessment:**  Perform section of text (3 mins min) and complete 3 exam questions. | |