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| **Subject: Drama**  | **Year Group: 7** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **The Wild One** **Lesson 1: To understand the skill of physical theatre.****Lesson 2: To understand the skill of choral speaking.** **Lesson 3: To understand the skill of elevation in performance.****Lesson 4: To experiment with a range of props and shadow puppetry.** **Lesson 5: To prepare a performance for assessment.****Lesson 6: To perform and evaluate**  | EmbedResearch Banraku / Shadow Puppetry and create an A4 information page.  |
| ApplyCreate a prop or shadow puppet for use in performance.  |
| Challenge/Interleaving |
| Improve/Go GreenFill out evaluation sheet for final performance  |
| **Autumn 1 Assessment:**Perform a verse of The Wild One in the round using the skills learnt.  |

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| **Subject: Drama**  | **Year Group: 8** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| **Exploring Stimulus through a variety workshops****Lesson 1: Stimulus = There is always hope’ picture by Banksy****Lesson 2: Stimulus = Battle of the Somme video****Lesson 3: Stimulus = Painting – Specchio Falso by Magritte****Lesson 4: Stimulus = Fast Car song by Tracy Chapman****Lesson 5: Pick a stimulus and create a devised piece** **Lesson 6: Perform assessment piece and evaluation**  | EmbedResearch different types of staging and create a fact file.  |
| ApplyRehearse piece outside of the lesson |
| Challenge/Interleaving |
| Improve/Go GreenFill out evaluation form  |
| **Autumn 1 Assessment:**Create a devised piece from a chosen stimulus.  |

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| **Subject: Drama**  | **Year Group: 9** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| (Unit break down and list of objectives)**Blood Brothers** **Lesson 1: Practical - Explore the theme of social class****Lesson 2: Written - Exploring the plot, features of the text and how the theatre is set up.****Lesson 3: Practical - Explore the theme of growing up** **Lesson 4: Written - Explore the themes and look at how you would stage Blood Brothers** **Lesson 5: Practical - Explore the theme of Nature v Nurture** **Lesson 6: Written: Research Willy Russel and historical context of the play.****Lesson 7: Practical: Explore the theme of mental health****Lesson 8: Written: Explore social and cultural context within the play** **Lesson 9 and 10: Practical assessment of a section of the play.** **Lesson 11 and 12: Written exam on Blood Brothers**  | EmbedWatch (YouTube) and read the play Blood Brothers  |
| ApplyPractical Log Book  |
| Challenge/InterleavingEssay Question: Who is to blame for the twins death?  |
| Improve/Go GreenImprove exam answers based on feedback given  |
| **Autumn 1 Assessment:**Perform a section of Blood Brothers and complete Blood Brothers exam (Section A)  |

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| **Subject: Drama**  | **Year Group: 10** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| (Unit break down and list of objectives)**Create a devised piece for exam (worth 30%) Stimulus released on September 1st 2018****Lessons 1, 3, 5, 7, 9 and 11 will be workshops based on different stimuli****Lessons 2, 4, 6, 8, 10 and 12 will be portfolio work**  | EmbedResearch based on stimuli  |
| ApplyIdeas for developing practical work to further enhance learning – each practical lesson  |
| Challenge/InterleavingChoose one stimuli and create a 5 point plan for a piece of devised work including techniques used. |
| Improve/Go Green |
| **Autumn 1 Assessment:**Teacher based assessment of practical and written work completed over the half term  |

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| **Subject: Drama**  | **Year Group: 11** |
| **Autumn 1 – Curriculum Plan** | **Homework Plan** |
| Presenting and Performing Texts Lessons 1, 3, 5, 7, 9 and 11 = Rehearsing set play text Lessons 2, 4, 6, 8, 10 and 12 = Preparation and completion of concept proforma and exam skills.  | EmbedResearch on their set play and playwright  |
| ApplyRehearse outside of lessons  |
| Challenge/InterleavingCreate a set, props, costume and design lighting and sound for performance |
| Improve/Go GreenWeekly written developments  |
| **Autumn 1 Assessment:**Perform section of text (3 mins min) and complete 3 exam questions.  |