

Subject: Drama	Year Group: 7
Spring 2 – Curriculum Plan	Homework Plan
The Terrible Fate of Humpty Dumpty Lesson 1: To explore the idea of hierarchy and show this in a performance Lesson 2: To explore tension in the play using a section of the text Lesson 3: To explore how the nursery rhyme ‘Humpty Dumpty’ links into the play. Lesson 4: To explore emotion and how to use emotional memory in our acting. Lesson 5: To prepare a performance for assessment. Lesson 6: To perform and evaluate	Embed Create an ‘anti-bullying’ poster
	Apply Create an emotion graph for one character which shows how their emotions change throughout the play
	Challenge/Interleaving
	Improve/Go Green Complete an evaluation form about your performance
Spring 2 Assessment: Create and perform a piece of Drama using the text of ‘The Terrible Fate of Humpty Dumpty’ and the techniques and skills learnt.	

Subject: Drama	Year Group: 8
Spring 2 – Curriculum Plan	Homework Plan
<p><u>Commedia Dell’arte</u></p> <p>Lesson 1: Explore the characters of ‘Pantelone’ and ‘Harlequin’ and perform a traditional Lazzi using these characteristics</p> <p>Lesson 2: Explore the characters of ‘The Captain’ and ‘Pierott’ and demonstrate them in performance.</p> <p>Lesson 3: Explore the characters of ‘The Doctor’ and ‘Brighella’ and demonstrate them in performance.</p> <p>Lesson 4: Explore the characters of ‘the first Woman’ and ‘The First Man’ and demonstrate them in performance.</p> <p>Lesson 5: Prepare an assessment piece using the techniques learnt</p> <p>Lesson 6: Perform assessment piece and evaluation</p>	Embed
	Research Commedia Dell’arte and create a fact file about it
	Apply
	Create your own Lazzi in the form of a storyboard or written story
	Challenge/Interleaving
Improve/Go Green	
Evaluation form	
<p>Spring 2 Assessment: Create and perform a traditional Commedia Lazzi using the stock characters and skills learnt.</p>	

Subject: Drama	Year Group: 9
Spring 2 – Curriculum Plan	Homework Plan
Unit 1 - Create a mock devised piece for exam (worth 30%) Lessons 1, 3, 5, 7, 9 and 11 will be creating and rehearsing devised piece Lessons 2, 4, 6, 8, 10 and 12 will be portfolio work	Embed Complete evaluations and developments for portfolio – lesson by lesson
	Apply Rehearse devised piece in own time
	Challenge/Interleaving
	Improve/Go Green
	Final evaluation of piece
Spring 2 Assessment: Create and perform your devised performance and create a portfolio of evidence which shows the journey of your piece and how you created it.	

Subject: Drama	Year Group: 10
Spring 2 – Curriculum Plan	Homework Plan
Unit 1 - Create a devised piece for exam (worth 30%) Lessons 1, 3, 5, 7, 9 and 11 will be creating and rehearsing devised piece Lessons 2, 4, 6, 8, 10 and 12 will be portfolio work	Embed
	Complete evaluations and developments for portfolio
	Apply
	Rehearse devised piece in own time
	Challenge/Interleaving
	Improve/Go Green
	Use feedback to improve portfolio and practical work
Spring 2 Assessment: Performance of devised piece and written portfolio	

Subject: Drama	Year Group: 11
Spring 2 – Curriculum Plan	Homework Plan
Unit 2 – Scripted Performance and Pro-forma Every lesson = Unit 2 - Rehearsing set play text and completing text pro-forma ready for the exam on April 1st. Developing and refining piece and using feedback given to improve.	Embed
	Learn lines
	Apply
	Rehearse outside of lessons and attend all intervention sessions
	Prepare lighting script, costume and set choices and be ready for the exam
	Challenge/Interleaving
	Improve/Go Green
	Revise Blood Brothers booklet and Section B booklet for exam and PPE 2
Spring 2 Assessment: Scripted Exam including Pro- forma (Unit 2)	