

Subject:	Year Group: 7
Autumn 1 – Curriculum Plan	Homework Plan
(Unit break down and list of objectives)	Embed
	Apply
	Challenge/Interleaving
	Improve/Go Green
Autumn 1 Assessment: (Describe here)	

Subject: Spanish	Year Group: 7
Autumn 2 – Curriculum Plan	Homework Plan
<p><u>Mi tiempo libre</u> Saying what you like to do Saying what you do in your spare time Talking about the weather Saying what sports you do Other people’s favourite things</p> <p>Grammar The infinitive Using ar verbs in the present tense Using cuando Using hacer and jugar</p>	Embed Quizlet www.languagesonline.org.uk Spanishrevision.co.uk yjc.org.uk/
	Apply Doddle Grammar tasks from workbook
	Challenge/Interleaving Record yourself presenting the weather forecast Record a conversation between you and your friend discussing what you do in your spare time and sports preferences
	Improve/Go Green Peer Assessment – track your progress (colour the sheet and check your progress
Autumn 2 Assessment: Weekly vocab tests End of module assessment in December	

Subject: Spanish	Year Group: 8
Autumn 2 – Curriculum Plan	Homework Plan
<p><u>Todo sobre mi vida (5 weeks)</u> Saying what you use your phone for Saying what type of music you like Talking about TV Saying what you did yesterday</p> <p>Present tense regular ar,ir and er verbs Present tense stem changing verbs Usa XYZ para..... Me gusta + definite article Using the comparative Preterite of hacer (full paradigm)</p>	Embed Quizlet www.languagesonline.org.uk Vocabulary list
	Apply Doddle Grammar tasks from workbook
	Challenge/Interleaving Interview and record students about their TV preferences Write a blog entry about what you did yesterday Write an article for the school magazine about your musical preferences
	Improve/Go Green TPGG exercise on written task with success criteria given. Peer Assessment.
Autumn 2 Assessment: Weekly vocab tests End of module assessment in December	

Subject: Spanish	Year Group: 9
Autumn 2 – Curriculum Plan	Homework Plan
<p>Módulo 1 – ¡Desconéctate! (Local, national, international and global áreas of interest)</p> <p>5/11 Unit 4 - ¿Como era? Describing where you stayed</p> <p>19/11 Unit 5 – Quisiera reservar... Booking accommodation</p> <p>3/12 Unit 6 – Mis vacaciones desastrosas Problems on a disastrous holiday</p> <p>Grammar: Imperfect tense (estar, tener, haber,ser) Question words : cuando, cuanto... Preterite of tener, perder</p>	<p>Embed</p> <p>Quizlet vocab list</p> <p>Kahoot tests</p> <p>No me gustó</p> <p>Me gustó muchísimo</p> <p>Si lo hubiese sabido, habría ido a...</p> <hr/> <p>Apply</p> <p>Grammar tasks from Doodle</p> <p>Languages online activities</p> <hr/> <p>Challenge/Interleaving</p> <p>Create a cartoon strip of someone booking a hotel room– makebeliefscomix.com</p> <p>Write a tripadvisor review of a hotel in Spain/ Mexico.</p> <p>Record yourself and a friend discussing holidays and weather</p> <hr/> <p>Improve/Go Green</p> <p>TPGG booklet</p>
<p>Autumn 2 Assessment:</p> <p>Weekly vocab tests</p> <p>End of unit assessment in November</p>	

Subject: Spanish	Year Group: 10
Autumn 2 – Curriculum Plan	Homework Plan
<p><u>Módulo 2 - Mi vida en el insti (Current and future study and employment)</u></p> <p>5/11 Unit 1 - ¿Qué tal los estudios? LO - Talking about subjects and teachers</p> <p>12/11 Unit 2 - ¡Mi Nuevo insti! LO - Describing your school then and now</p> <p>19/11 Unit 3 - ¡Esta prohibido! LO - School rules and problems</p> <p>26/11 Unit 4 - ¡Destino Zaragoza! LO - Plans for a school exchange</p> <p>3/12 Unit 5 - Mis clubs y mis exitos LO- Talking about activities and achievements</p> <p>Para + infinitive Desde hace Lo malo es que Present continuous (estoy escuchando...) Prepositions (debajo, al lado de, enfrente) Connectives + time phrases Ser and estar (present tense) Negatives Adjevtival agreement Reflexive verbs (present tense) The personal 'a'</p>	<p>Embed</p> <ul style="list-style-type: none"> ➤ Quizlet links from the school website linked to unit 2. ➤ www.notesinspanish.com – listen to the podcasts from this website and summarise the key points. <p>Doddle quizzes.</p> <p>Apply</p> <ul style="list-style-type: none"> ➤ Grammar tasks from kerboodle AQA and grammar booklets. ➤ Unit 6 grammar tasks from languages online. <p>Doddle quizzes.</p> <p>Challenge/Interleaving</p> <ul style="list-style-type: none"> ➤ Record a conversation between you and a friend discussing schools. <p>Write a 150 word question using the unit 1-6 topics and bullet points to cover.</p> <p>Improve/Go Green TPGG booklets</p>
<p>Autumn 2 Assessment: End of unit assessment November</p>	

Subject: Spanish	Year Group: 11
<i>Autumn 1 – Curriculum Plan</i>	Homework Plan
<p><u>¡A currar! (6 weeks)</u></p> <p>Talking about how you earn money LO – to learn how to use <i>soler</i> in the past tense</p> <p>Talking about work experience LO – to talk about work experience using the past tense</p> <p>The importance of learning languages LO- to talk about the importance of learning languages using the present tense and present continuous</p> <p>Applying for a summer job LO- applying for a summer job using indirect object pronouns</p> <p>Discussing gap years LO- to talk about gap years using the conditional tense</p> <p>Future plans LO- discussing plans for the future using the subjunctive with <i>cuando</i></p> <p><u>Grammar</u> The passive Avoiding the passive Using reflexive verbs in the preterite Absolute superlatives Irregular preterite verbs (<i>traer, tener, poner, venir, decir, poder</i>) Expressions followed by the infinitive (<i>para, al, sin, antes de...</i>)</p>	<p>Embed</p> <ul style="list-style-type: none"> ➤ Quizlet links from the school website linked to module 5 and 6. ➤ www.notesinspanish.com – listen to the podcasts from this website and summarise the key points. <p>Doddle quizzes.</p> <p>Apply</p> <ul style="list-style-type: none"> ➤ Grammar tasks from kerboodle AQA and grammar booklets. ➤ Unit 16 and 4 grammar tasks from languages online. <p>Doddle quizzes.</p> <p>Challenge/Interleaving</p> <ul style="list-style-type: none"> ➤ Record a conversation between you and a friend discussing jobs and future plans. <p>Write a 150 word question using the unit 1-6 topics and bullet points to cover.</p> <p>Improve/Go Green TPGG booklet</p>
<p>Autumn 1 Assessment: PPE November (speaking, writing, listening, reading)</p>	