

Subject: Spanish	Year Group: 7
Spring 1 – Curriculum Plan	Homework Plan
<u>Mi insti</u> Saying what subjects you study Giving opinions on school subjects Describing your school Talking about break time <u>Key Phrases:</u> Debo/tengo que estudiar... Habría preferido estudiar... <u>Grammar</u> Using ar verbs to say what we do Me gusta (n) + el/la/los/las Plural definite and indefinite articles (unos/unas/los/las) Using er and ir verbs	Embed Quizlet www.languagesonline.org.uk Spanishrevision.co.uk yjc.org.uk/
	Apply Doddle Grammar tasks from workbook
	Challenge/Interleaving Record yourself presenting a documentary on St Josephs
	Improve/Go Green Peer Assessment – track your progress (colour the sheet and check your progress)
Spring 1 Assessment: Weekly vocab tests End of module assessment	

Subject: Spanish	Year Group: 8
Spring 1 – Curriculum Plan	Homework Plan
<u>¡A comer!</u> Saying what food you like Describing meal times Ordering a meal + problems in a restaurant Giving an account of a party Me gusta(n) + definite article El agua (feminine) Negatives (nunca, nada, no) Using usted/ ustedes Using preterite and present together Using three tenses together Key Phrases: Me apetece Habría pedido Debería haber hecho mis deberes pero fui a.... Me apetecía ir....	Embed Quizlet www.languagesonline.org.uk Vocabulary list
	Apply Doddle Grammar tasks from workbook
	Challenge/Interleaving Interview and record students about their food preferences Write a blog entry about what you ate yesterday at dinner Write an article for the school magazine about your food preferences
	Improve/Go Green TPGG exercise on written task with success criteria given. Peer Assessment.
Spring 1 Assessment: Weekly vocab tests End of module assessment	

Subject: Spanish	Year Group: 9										
Spring 1 – Curriculum Plan	Homework Plan										
<u>Módulo 2 - Mi vida en el insti (Current and future study and employment)</u> 3/1 Punto de partida 1 – giving opinions about school subjects 14/1 Punto de partida 2 – describing school uniform 21/1 Unit 1 - ¿Qué tal los estudios? Talking about subjects and teachers 4/2 Unit 2 - ¡Mi Nuevo insti! Describing your school then and now Grammar: Comparatives and superlatives Negatives : nada, nadie, ni...ni..., ningún, nunca, tampoco Imperfect and present tenses together Key Phrases: <table> <tr> <td>Según mi opinión</td><td>A mi entender</td></tr> <tr> <td>En mi opinión</td><td>Pienso que</td></tr> <tr> <td>Encuentro que</td><td>Estimo que</td></tr> <tr> <td>Creo que</td><td></td></tr> <tr> <td>A mi parecer</td><td></td></tr> </table>	Según mi opinión	A mi entender	En mi opinión	Pienso que	Encuentro que	Estimo que	Creo que		A mi parecer		Embed Quizlet vocab list Kahoot tests No me gustó Me gustó muchísimo Si lo hubiese sabido, habría ido a... Apply Grammar tasks from Doodle Languages online activities Challenge/Interleaving Create a cartoon strip of someone at school– makebeliefscomix.com Write a tripadvisor review of a your school Record yourself and a friend discussing your subjects Improve/Go Green TPGG booklet
Según mi opinión	A mi entender										
En mi opinión	Pienso que										
Encuentro que	Estimo que										
Creo que											
A mi parecer											
Spring 1 Assessment: Weekly vocab tests End of unit assessment											

Subject: Spanish	Year Group: 10
Spring 1 – Curriculum Plan	Homework Plan
<u>Módulo 3 - Mi gente (Identity and culture)</u> 3/1 Unit 1 – Mis aplicaciones favoritas Talking about social networks 14/1 Unit 2 - ¿Que estas haciendo? Making arrangements 21/1 Unit 3 – Leer es un placer Talking about reading preferences 28/1 Unit 4 - Retratos Describing people 4/2 Unit 5 - Relaciones Friends and family <u>Key Phrases:</u> Lo uso para controlar... Pasar el rato Te engancha No puede estar sin Una pérdida del tiempo Tengo que Quiero Estoy + iendo/ando Podremos navegar la red... Iba a hacer que lo compraran... No debería haber enviado el mensaje... El libro se trata de... Me han enviado un mensaje...	Embed ➤ Quizlet links from the school website linked to unit 2. ➤ www.notesinspanish.com – listen to the podcasts from this website and summarise the key points. Doddle quizzes. Apply ➤ Grammar tasks from kerboodle AQA and grammar booklets. ➤ Unit 6 grammar tasks from languages online. Doddle quizzes. Challenge/Interleaving ➤ Record a conversation between you and a friend discussing your favourite apps. Write a 150 word question using the unit 1-6 topics and bullet points to cover. Improve/Go Green TPGG booklets
Spring 1 Assessment: End of unit assessment	

Subject: Spanish	Year Group: 11
<i>Spring 1 – Curriculum Plan</i>	Homework Plan
<u>Hacia un mundo mejor</u> Talking about healthy eating Considering global issues Talking about local actions Alcohol/ drugs/ bad habits International sporting events Natural disasters <u>Grammar</u> Present and near future tenses together The present subjunctive High numbers The subjunctive in commands The pluperfect tense (habia sido, habia trabajado como...) Imperfect continuous (estaba durmiendo)	Embed ➤ Quizlet links from the school website linked to module 5 and 6. ➤ www.notesinspanish.com – listen to the podcasts from this website and summarise the key points. Doddle quizzes.
	Apply ➤ Grammar tasks from kerboodle AQA and grammar booklets. ➤ Unit 16 and 4 grammar tasks from languages online. Doddle quizzes.
	Challenge/Interleaving ➤ Record a conversation between you and a friend discussing natural disasters Write a 150 word question using the unit 1-6 topics and bullet points to cover.
	Improve/Go Green TPGG booklet
Spring 1 Assessment: End of unit assessment	