

Aims of the Curriculum

- To provide a curriculum that offers depth and balance to develop lively, imaginative and enquiring minds
- Is personalised to meet the individual needs and aspirations of all our pupils through differentiated pathways
- Develop a curriculum which is a vehicle to facilitate progress through exceptional learning and teaching
- That enables students to acquire the knowledge and skills necessary for an active role in adult life and an uncertain, fluid employment market
- Embed strong numeracy and literacy skills throughout the curriculum
- Develop creativity, critical awareness, empathy and sensitivity
- Develop personal and moral values, respect for shared values and for other cultures, religions and ways of life
- Develop an understanding of the world in which we live
- Assist students in their journey of faith

At St Joseph's we aim to offer to all students an interesting, broad and balanced curriculum; a curriculum which promotes examination success and recognises personal achievement at all levels. We provide an environment in which young people of all abilities are able to develop the skills and attitudes which will facilitate lifelong learning. Throughout their time at St Joseph's students will have the opportunity complete a range of extracurricular activities which will develop their creativity, communication, awareness of our local community, physical well-being and entrepreneurial skills.

Key Stage 3

All students at Key Stage 3 follow this core curriculum. We run a two week timetable which consists of fifty 1 hour lessons over the two week cycle.

Year 7 Curriculum

| Subject | Number of Lessons |
|----------------------------|-------------------|
| English | 7 |
| Maths | 7 |
| Science | 6 |
| Art | 2 |
| Computing | 3 |
| Drama | 2 |
| French/Spanish | 5 |
| Geography | 3 |
| History | 3 |
| Music | 2 |
| Physical Education | 4 |
| Religious Education | 4 |
| Food and Design Technology | 2 |

Year 8 Curriculum

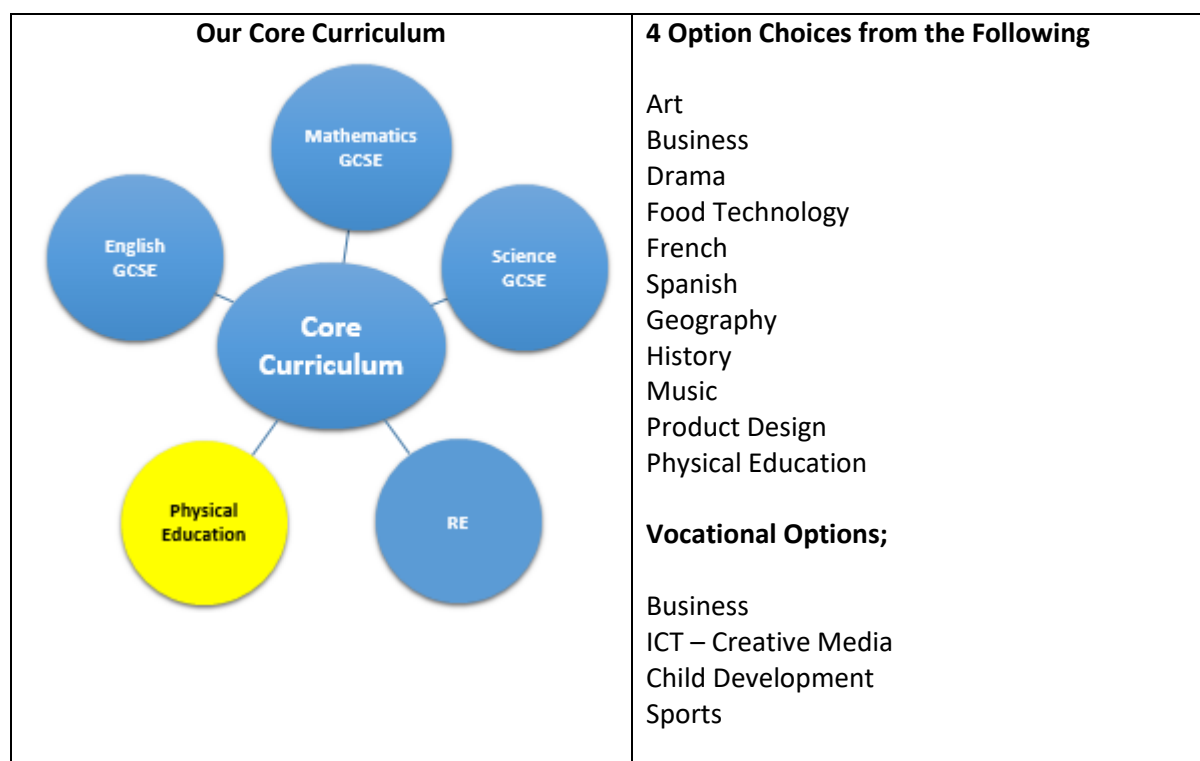
| Subject | Number of Lessons |
|----------------------------|-------------------|
| English | 7 |
| Maths | 7 |
| Science | 6 |
| Art | 2 |
| Computing | 3 |
| Drama | 2 |
| French/Spanish | 5 |
| Geography | 3 |
| History | 3 |
| Music | 2 |
| Physical Education | 4 |
| Religious Education | 4 |
| Food and Design Technology | 2 |

Literacy and Numeracy are not only taught in Maths and English, however form an integral part of all subjects across the curriculum. Students in Year 7 and 8 read and complete a numeracy activity weekly during Form Time. Students who have been identified as requiring additional support in literacy follow the Hackney Literature Programme. The programme is designed to support those students in the following areas: reading comprehension, vocabulary, writing in an academic register and ensuring that the students are using correct grammatical structures. We believe that it is imperative to ensure that all students are either achieving or surpassing their chronological age in Reading.

At KS3 PSHE, British Values and Careers are incorporated across the curriculum. Careers is delivered in tutor time, Pixl Edge, eClips, IAG subject and Careers Fairs and talks, and workshops and presentations by visitors throughout the year. In addition to being delivered across the curriculum, PSHE has a drop down day each term covering the three strands of Sex and Relationships, Living in the Wider World and Health and Wellbeing.

Key Stage 4

At key stage 4 pupils follow a three year program which enables teachers to delve deeper and linger longer to develop the mastery required to be successful on the new GCSE courses. Over the three years students continue to study a broad and balanced curriculum consisting of our core curriculum and 4 additional options choices.



During the options process at the end of KS3 students are guided towards the differentiated pathway which best suits their individual needs. They will select a combination of traditional GCSE subjects or vocational options as appropriate.

- Pathway 1 - Students study the full EBacc following our core curriculum, a modern foreign language, a humanities subject plus 2 additional subject choices
- Pathway 2 – Students study our core curriculum, a humanities plus 3 additional options choices. Students may opt to follow the full EBacc
- Pathway 3 – Students following this pathway receive extra support in Maths and English in place of one options choice

More information on our curriculum pathways can be found here;

[Curriculum Pathways 2019-2022 Pathway 1](#)

[Curriculum Pathways 2019-2022 Pathway 2](#)

| Subject | Number of Lessons |
|---------------------------|-------------------|
| English | 8 |
| Maths | 8 |
| Science (Combined/Triple) | 9 |
| Religious Education | 5 |
| Option A | 4 |
| Option B | 4 |
| Option C | 4 |
| Option D | 4 |

At KS4 PSHE, British Values and Careers are incorporated across the curriculum. Careers is delivered in tutor time and also through an independent careers advisor, Pixl Edge, eClips, IAG subject and Careers Fairs and talks, and workshops and presentations by visitors throughout the year. In addition to being delivered across the curriculum, PSHE has a drop down day each term covering the three strands of Sex and Relationships, Living in the Wider World and Health and Wellbeing.

Those students who have been identified as requiring additional in literacy in Year 9 will follow a bespoke literacy programme that focuses on reading comprehension, vocabulary and developing the students approach to long answer questions. The objective of the programme is twofold: to ensure that the students are able to access the content in their GCSE examination, however also to ensure that the students can communicate effectively through their writing in a wider setting.

Key Stage 5

At Key stage 5 students generally study 3 A Levels culminating in exams after 2 years. Those students opting to study Maths or Science will study 4 AS levels in Year 12 before selecting 3 to take forward to A2. Some students follow a combination of BTEC and A Level Courses. The following subjects are currently available:

Biology, Chemistry, Physics, Media, Economics, Psychology, Geography, History, Law, Product Design, Sociology, Business Studies, Maths, Philosophy and Ethics, English Literature, English Language, French, Spanish, Computing, Art, Core Maths and BTEC in the following; Sport, Music, Travel and Tourism, Health and Social Care, Performing Arts.

Each option chosen is given eight 1 hour lessons per fortnight.

In addition to formal A-Level Subjects, students have the opportunity to follow an enrichment program on Wednesday afternoons together with weekly spiritual, moral and cultural development lessons. The aim of this program is to:

- To equip students with independent learning and critical thinking skills vital for going on to employment, training or University;
- To give students the opportunities to make healthy choices about your wellbeing and balance the demands of work with recreation;
- To develop interpersonal skills, team-working abilities and initiative;
- To provide opportunities to enhance the local community through fundraising, volunteering and charity work;
- To undertake an extended project.
- To support students with UCAS/apprenticeship application support.

- To provide students with high quality and impartial careers advice.
- To support students in carrying out work experience.

For further information please refer to the Sixth form Prospectus

Curriculum into practice through exceptional Learning and Teaching and Assessment

Staff will:

- Have high expectations of students
- Employ a variety of appropriate teaching and learning methods
- Ensure that, whenever possible, students are found means to access to the curriculum and given opportunities to succeed
- Deliver program of study which build upon students' previous experiences
- Provides work which meets the students, needs and aspirations, which offers depth and challenge, and which motivates and inspires them
- Provide regular feedback through assessments and encourage students to evaluate their own learning
- Develop students' skills to become independent learners
- Reward and value student achievement
- Work in partnership with parents keeping them informed regularly