

**Department Intent:** Geography students will become active and compassionate global citizens by developing a curiosity and fascination through the learning of the world's human and physical processes. The result is that students will gain the key Attributes, Skills, and Knowledge to promote, inspire and create change in our local and global community.



- Mastery at Year 13:**
- Independence developed with NEA completion
  - Knowledge of careers and future study.
  - Urban perceptions developed through contrast and changes over time.
  - Evaluation of urban schemes and management.
  - Ecosystems linked to further physical studies. E.g. geology and weathering.

- Mastery at Year 12:**
- Increased case study examples and application of urban issues and challenges, including development of modernism.
  - Enhanced knowledge of hydrology in relation to carbon.
  - Introduction to independent studies-Enquiry process, hypothesizing, data collection, concluding and evaluating.

- Mastery at Year 11:**
- Fieldwork skills evaluated and concluded (inc. trips attended).
  - Evaluation of the use of the world's ecosystems.
  - Development of economical studies in relation to Nigeria.
  - Application of knowledge to unseen issue to formulate judgements and use data/sources.

- Mastery at Year 10:**
- Secure knowledge of hazard formation.
  - Developed and secured knowledge of erosion, deposition and landforms.
  - Enhanced knowledge of development indicators.

- Mastery at Year 9:**
- Key concepts understood-urbanisation, physical formations of hazards, and the water cycle.
  - Secured knowledge of biomes and ecosystems.
  - Enquiry skills and practical fieldwork-data collection and presentation skills.
  - Introduction to key resources in the UK: Food, Water and Energy.

- Mastery at Year 8:**
- Confidence in concepts and vocabulary relating to ecosystems.
  - Knowledge of glaciation.
  - Ability to contrast nations and perspectives.
  - Fieldwork skills.
  - Articulation of career opportunities.

- Mastery at Year 7:**
- Grid referencing- OS maps.
  - Locational knowledge- global and regional.
  - Key vocabulary relating to economic sectors, geology and coasts.
  - Key concepts of migration and population.
  - Developed knowledge of Europe and its physical features.



**NEA Completed.**

**Changing Places.**

**Hot Deserts.**

**13**

**Non-Examined Assessment (NEA).**

**Hazards.**

**12**

**Contemporary Urban Environments.**

**Water and Carbon Cycles.**

**Global Systems and Global Governance.**

**Issue Evaluation.**

**Ecosystems: Small Scale, Hot Deserts and Tropical Rainforests.**

**Changing Economic World: Nigeria and the UK.**

**Urban Fieldwork: Slough.**

**Physical Fieldwork: Rivers**

**11**

**UK Landscapes: Rivers and Coasts.**

**10**

**Urban Issues and Challenges: Rio de Janeiro and London.**

**Hazards and Climate Change.**

**Resource Management + Energy.**

**Rivers and Hydrology: UK and China.**

**Urbanisation in China.**

**Physical Geographical Enquiry- Water Cycles and Flooding.**

**Hazards and Climate Change.**

**The use of Natural Resources and Development in the UK.**

**Cold Environments-Tundra and Polar.**

**9**

**Contrasting Nations: Japan and Nigeria.**

**8**

**Marine Life-Coral Reefs**

**Urban Geographical Enquiry-Slough.**

**Weather and Climate.**

**Glaciation.**

**Coastal Landscapes in Europe.**

**Geology: Rocks and Weathering.**

**Economic activity in the UK and Egypt.**

**Population and migration to the UK.**

**Ecosystems-Savanna and Hot Deserts.**

**Location, Location, Location.**

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