

Department Intent: "We read to know we are not alone" C.S. Lewis

To foster curious readers, eloquent speakers and critical writers



Mastery at Year 13:

- Independence developed with NEA completion
- Knowledge of careers and future study.
- Evaluation of English language and critical with a analysis of this
- Developed understanding of key concepts
- Detailed wider reading completed to support topic areas

Mastery at Year 12:

- Key understanding of English language and key terminology
- Well read and researched a round topic areas
- Developed understanding of the media and how this shapes language
- Confidence in language concepts and methods

Mastery at Year 11:

- Mastering GCSE content – judicious quotes learnt from variety of texts and used to support critical ideas
- This is ideas developed and embedded within analytical writing
- Imaginative and persuasive responses in creative and transactional writing

Mastery at Year 10:

- Secure knowledge of GCSE texts
- Developed understanding and use of devices and sophisticated writing styles
- Application of knowledge to exam style questions

Mastery at Year 9:

- Understanding how English links to St Joseph's pupil profiles
- To develop a critical and unique writing style, mastering language and structural devices
- Being critical of literature texts and the perspectives they offer
- Comparison between traditional plays and modern plays and their devices

Mastery at Year 8:

- Confidence in language devices and structural devices and using these in their writing
- Development in how non-fiction texts can be used to manipulate and develop critical voice
- Understanding of specific themes and perspectives

Mastery at Year 7:

- Knowledge of key language and structural devices
- Be able to write an analytical paragraph focusing on thesis statements
- Understanding of the three forms of literature
- Understanding of non-fiction texts and their conventions

