Mastery after 20th Century **Perspectives on Religious** Language:

- Understanding Ayer's verification principle.
- Secure knowledge and understanding the concept of Language Game Theory.
- Understanding the Falsification Principle.
- Using knowledge of Language Game Theory to determine whether language is to be understood cognitively of non-cognitively.

Mastery after Religious Language (Negative, Analytical or Symbolic):

- Secure knowledge and understanding of the views of Pseudo Dionysius and Moses Maimonides on the Via Negativa.
- Understanding analogy of proportion and attribution.
- Using analogy to determine whether we can discuss God meaningfully.
- Understanding symbols as cognitive.

Mastery after Nature or Attributes of God:

- Secure knowledge and understanding of God as omnipotent, omniscient, omnibenevolent and eternal.
- Understanding the views of Swinburne, Anselm, Descartes, Aquinas and Boethius on the nature of God.
- Applying the attributes of God to the question of whether or not humans have free will.
- Using the attributes of God to determine whether He should punish or reward.

Mastery after God and His

Understanding James' four marks of religious

experience. Understanding Swinburne's

classifications.

- Using Swinburne's classifications to prove God's existence.
- Secure knowledge and understanding of the theodicies of St. Augustine and St. Irenaeus.
- Applying both theodicies to the problem of evil.

Mastery after Arguments for the Existence of God:

- Secure knowledge and understanding of the Teleological and Cosmological Arguments.
- Using these arguments to prove God's existence.
- Applying Hume's views to arguments from observation.

Mastery after Ancient Philosophical Influences:

- Understanding Plato's Form of the Good and Aristotle's Prime Mover.
- Identifying similarities between the allegory of the
- cave and our world. Secure knowledge and understanding of
- dualism and monism. Applying the theories of Plato and Aristotle
- to the soul. Using knowledge and understanding of monism, dualism and materialism to determine whether or not souls exist.

A Level Philosophy **Learning Journey**

End of vear

Comparing **Aquinas to** Wittgenstein

LEARNED: Knowing and understanding Aquinas' cognitive approach and how it compares to Wittgenstein's non-cognitive approach.

 $\textbf{WISE} \hbox{: Can you } \underline{\text{evaluate}} \text{ whether or not language}$ is to be understood cognitively or non-cognitively?

20th Century **Perspectives** on Religious Language

Logical **Positivism**

LEARNED: Knowing and understanding Ayer's

verification principle.

WISE: Can you evaluate whether or not

statements about God are only meaningful if

they can be empirically verified?

Language Games

LEARNED: Knowing and understanding the concept of Language Game Theory

Wittgenstein's

WISE: Can you evaluate whether or not Wittgenstein's Language Game theory is the best approach to Religious Language?

The Falsification Principle

> **LEARNED**: Knowing and understanding three parables relating to the falsification principle

WISE: Can you evaluate whether or not statements need to be able to be falsified in order to prove that they are meaningful?

Symbolic Language

LEARNED: Knowing and understanding Tillich's views of symbols as cognitive.

WISE: Can you evaluate whether or not Tillich's view is the best approach to religious The Via Positiva

LEARNED: Knowing and understanding analogy of proportion and attribution.

 $\textbf{WISE} : \mathsf{Can} \ \mathsf{you} \ \underline{\mathsf{evaluate}} \ \mathsf{whether} \ \mathsf{or} \ \mathsf{not} \ \mathsf{the}$ use of analogy allows us to talk meaningfully about God?

God's

The Via Negativa

God's

eternity

Religious Language (Negative, Analytical Symbolic)

omnibenevolence

LEARNED: Knowing and understanding the views of Pseudo Dionysius and Moses Maimonides

WISE: Can you evaluate whether or not the Via Negativa is the best approach to Religious

God's

Nature or **Attributes** of God (Start of **Year 13)**

Problem of Evil -**LEARNED**: Knowing and understanding Irenaeus' **Irenaeus** theodicy on the problem of

> WISE: Can you evaluate whether or not Irenaeus successfully resolves the problem of evil?

Religious

corporate

Experience -

LEARNED: Knowing and

understanding the reports of

LEARNED: Knowing the problems raised by God being omnipotence. Understanding the views of Descartes, Aguinas and Swinburne.

omnipotence

God's

WISE: Can you evaluate whether or not God can do anything, even the logically

Religious

Experience -

LEARNED: Knowing and

LEARNED: Knowing and

whether or not Aquinas' Fifth

Way proves the existence of

God?

Soul, Body

and Mind -

Monism

LEARNED: Knowing and understanding Swinburne's idea of God as 'in time'.

omniscience

WISE: Can you evaluate whether or not humans can still have free will if God is omniscient?

LEARNED: Knowing and understanding Boethius' view that God is outside time and that all events are simultaneously present, hence known but not foreknown

WISE: Can you determine whether or not Boethius' views on eternity preserve free will?

Religious

William

Experience –

LEARNED: Knowing and understanding the key issues surrounding God's omnibenevolence.

WISE: Can you evaluate whether or not it is fair for an all-loving God to punish and reward?

Ontological

Evil -Augustine

Problem of

LEARNED: Knowing and understanding Augustine's theodicy on the problem of evil.

WISE: Can you evaluate whether or not Augustine successfully resolves the problem of evil?

conversion

understanding William the Toronto Blessing. James' pragmatic WISE: Can you determine experience. whether or not the phenomena experienced at the Toronto

WISE: Can determine Blessing are genuine religious whether or not experiences? conversion experiences prove that God exist?

Religious Experience Richard **Swinburne**

LEARNED: Knowing and understanding Swinburne's classifications

WISE: Can you determine whether or not this criteria is appropriate in God?

James

LEARNED: Knowing and understanding William James' four marks of

WISE: Can you evaluate whether or not William James' criteria make a religious experience genuine?

LEARNED: Knowing and understanding the contrasting views of different scholars on the

Ontological Argument. WISE: Can you determine to what extent Kant

Argument other scholarly views successfully criticises the Ontological Argument?

Ontological

Argument -

Anselm A

God

and His

World

Arguments for the **Existence** of God

LEARNED: Knowing and

understanding Paley's

Teleological Argument.

WISE: Can you evaluate

whether or not Paley's

Teleological Argument

proves the existence of

Teleological Teleological Cosmological Argument - Argument - Argument **Paley Aquinas**

understanding Aquinas' Fifth understanding Aquinas' WISE: Can you evaluate WISE: Can you evaluate whether or

not Aguinas' Cosmological Argument proves the existence of

Soul, Body

and Mind -

Dualism

or not Hume successfully argues that observation does not prove the existence of God?

Aristotle

understanding Hume's interpretations of the Teleological and Cosmological Arguments.

Challenges to

Observation -

LEARNED: Knowing and

Arguments

Hume

WISE: Can you evaluate whether or WISE: Can you evaluate whether

not Anselm's Ontological Argument proves the existence of God?

LEARNED: Knowing and

understanding Anselm's Ontological

Argument.

Ancient

Philosophical

Influences

Soul, Body and Mind -Substance A **Dualism**

understanding materialism and **LEARNED**: Knowing and Dawkins' views on the soul.

WISE: Can you evaluate whether or not there is any such thing as a soul?

LEARNED: Knowing and

Soul, Body

and Mind -

Materialism

understanding Descartes'

WISE: Can you evaluate whether or not Descartes views on the

LEARNED: Knowing and understanding monism and Aristotle's 'axe' and 'wax stamp analogies.

WISE: Can evaluate whether or not

Plato's view of the soul is more

understanding dualism and

Plato's charioteer analogy.

explains the relationship

LEARNED: Knowing and

WISE: Can determine to what WISE: Can you evaluate whether extent Plato successfully

or not Aristotle's understanding of reality is more coherent than coherent than that of Aristotle? between the body and the soul? that of Plato?

LEARNED: Knowing and

understanding Aristotle's four

Plato

LEARNED: Knowing and understanding Plato's Form of the Good and the Allegory of the Cave.

WISE: Can you determine to what extent Plato's view of the Forms explains the nature of reality?

UNLOCKING BELIEF IN ALL