

Subject: Law	Year Group: 12
Autumn 2 – Curriculum Plan	Homework Plan
<p>Sources of law – Delegated Legislation and Statutory Interpretation</p> <p>Students will begin to learn about how law is made through Delegated Legislation and how it is interpreted by the courts through Statutory Interpretation in England and Wales. Student will be able to answer the following questions:</p> <ul style="list-style-type: none"> - What forms of Delegated legislation are there? - How do the courts interpret Statutes? - What are the problems with these areas of non-substantive law? <p>Defence to Murder – Voluntary and Involuntary manslaughter</p> <p>Students will begin to learn about how the defence of Voluntary and Involuntary manslaughter is available to the law of murder in England and Wales through the following enquiry questions:</p> <ul style="list-style-type: none"> - What criteria is laid out in the Coroners and Justice Act 2009 to allow the defence of Voluntary Manslaughter? - How can a defendant use the defence of Involuntary Manslaughter? - What are the problems with these areas of substantive law? 	<p>Embed Students will embed the key skill of factual information and the relevant vocabulary through the use of flipped law</p>
	<p>Apply Students will be able to apply the knowledge and skills they have developed to analyse and evaluate scenario questions and explain why they have reached their conclusion.</p>
	<p>Challenge/Interleaving Students will be able to assess how the provenance of a Delegated Legislation differs from Acts of Parliament and affects its usefulness. Also, students will be able to explain the advantages and disadvantages of allowing the defence of manslaughter rather than being found guilty of the crime of murder</p>
	<p>Improve/Go Green Students to re-write a paragraph of their homework and assessment in response to the feedback received from their teacher</p>
<p>Autumn 2 Assessment: 60 minutes written assessment and presentation</p>	

Subject: Law	Year Group: 13
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<p>Theories of law – Law and fault and Law and Morality</p> <p>Students will begin to learn about how law is influenced because of fault and how sentences/remedies differ due to the greater fault seen in the act. Students will be able to answer the following questions:</p> <ul style="list-style-type: none"> - How fault seen in today’s law? - What is meant by Morality and how does this influence law? - How do the theories on Natural law, Legal Positivism and ideas from Hart and Devlin differ? <p>The law of Human Rights</p> <p>Students will begin to learn about how the law of Human Rights influences the law in England and Wales through the following enquiry questions:</p> <ul style="list-style-type: none"> - Why was the European Convention of Human Rights established in 1998? - How does the ECHR influence law in England and Wales? - What is Article 2 and how have member states interpreted this? 	<p>Embed Students will embed the key skill of factual information and the relevant vocabulary through the use of flipped law</p> <p>Apply Students will be able to apply the knowledge and skills they have developed to analyse and evaluate scenario questions and explain why they have reached a certain conclusion</p> <p>Challenge/Interleaving Students will be able to assess how the provenance of Fault and Morality is seen in Criminal and Tort law. Also, students will be able to explain how Article 2 is related to the law of murder.</p> <p>Improve/Go Green Students to re-write a paragraph of their homework and assessment in response to the feedback received from their teacher</p>
<p>Autumn 2 Assessment: Two 2hr Pre-public examinations</p>	