

Subject: Religious Education	Year Group: 7
Spring 2 – Curriculum Plan	Homework Plan
<p>(Unit break down and list of objectives)</p> <p>Liturgical Year (looking over the Catholic calendar)</p> <ul style="list-style-type: none"> - Understand the importance of prayer - Know the different parts to the catholic calendar - Look at how the liturgical year helps with our relationship with God 	<p>Embed</p> <p>Learn the following GCSE key terms to embed in your essay:</p> <ul style="list-style-type: none"> - Liturgical year, Christmas, Easter, Holy Week, Lent, Messiah, Miracle, faith, prayer, The Last Supper, salvation, Sin.
	<p>Apply</p> <p>Write a Grade 9 paragraph about whether or not God should answer all of our prayers if He is omnibenevolent.</p>
	<p>Challenge/Interleaving</p> <p>Your challenge homework consists of several different GCSE elements. Include these in your Liturgical Year essay in order to hit the Grade 9 criteria:</p> <ul style="list-style-type: none"> - Pilgrimage - Stations of the Cross - Traditional and Spontaneous prayers
	<p>Improve/Go Green</p> <p>Based on the feedback you have received from your Liturgical Year assessment, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with the Liturgical Year - Use three pieces of biblical evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Spring 2 Assessment: A part 5 evaluation question on the Liturgical Year.</p>	

Subject: Religious Education	Year Group: 9
Spring 2 – Curriculum Plan	Homework Plan
<p>(Unit break down and list of objectives)</p> <p>Jewish Beliefs</p> <ul style="list-style-type: none"> - To understand the historical significance behind certain Jewish beliefs. - To explain the influences of two major Jewish prophets. - To evaluate whether or not we should have Free Will. 	<p>Embed</p> <p>Learn the following GCSE key terms to embed in your essay:</p> <ul style="list-style-type: none"> - Mezuzah - Shema - Mitzvot - Shekinah
	<p>Apply</p> <p>Write a Grade 9 paragraph about whether or not the most important belief about G-d for Jews is that G-d is the Law-Giver.</p>
	<p>Challenge/Interleaving</p> <p>Your challenge homework consists of several topics AS Philosophy topics. Include these in your Jewish Beliefs essay in order to hit the Grade 9 criteria:</p> <ul style="list-style-type: none"> - The Problem of Evil - The Free Will Defence
	<p>Improve/Go Green</p> <p>Based on the feedback you have received from your Jewish Beliefs assessment, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with Jewish Beliefs - Use three pieces of Torah evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Spring 2 Assessment: A part 5 Evaluation question on Jewish Beliefs.</p>	

Subject: Religious Education	Year Group: 10
Spring 2 – Curriculum Plan	Homework Plan
<p>(Unit break down and list of objectives)</p> <p>Redemption</p> <ul style="list-style-type: none"> - To explore the different features of a Catholic church and their importance. - To explore sin and salvation and the significance of the crucifixion for Christians today. - To explain at least two reasons why the Resurrection and the Ascension are important to Christians. - To explain two facts about the prayers in the Mass and Adoration. - To evaluate whether or not our conscience is the voice of God. - To evaluate whether or not the tabernacle is the most important feature in a church. 	<p>Embed</p> <p>Learn the following GCSE and AS Level key terms to embed in your essay:</p> <ul style="list-style-type: none"> - Redemption - Resurrection - Atonement - Ascension - Restoration
	<p>Apply</p> <p>Write a Grade 9 paragraph about whether or not the tabernacle is the most important feature in a church.</p>
	<p>Challenge/Interleaving</p> <p>Your challenge homework consists of several topics AS Developments in Christian Thought topics. Include these in your Redemption essay in order to hit the Grade 9 criteria:</p> <ul style="list-style-type: none"> - Jesus as a Liberator - Jesus as the Son of God - Jesus as a teacher of wisdom - Jesus as a teacher of morality
	<p>Improve/Go Green</p> <p>Based on the feedback you have received from your Redemption assessment, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with the Redemption - Use three pieces of biblical evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Spring 2 Assessment: A 5 question assessment on Redemption.</p>	

Subject: Religious Education	Year Group: 11
Spring 2 – Curriculum Plan	Homework Plan
<p>(Unit break down and list of objectives)</p> <p>Year 11 have finished the syllabus. They are revising everything from Catholic Christianity, Judaism and the Ethical Themes in preparation for their PPEs.</p> <ul style="list-style-type: none"> - To DEFINE the key terms ‘Creation’, ‘Incarnation’, ‘Triune God’, ‘Redemption’, ‘Church’ and ‘Eschatology’. - To explain the key beliefs and practices of Judaism and Catholic Christianity. - To explain at least two facts about the Christian teachings of helping the poor. - To explain at least two contrasting views on marriage, divorce, homosexuality, wealth and poverty, justice and peace and gender equality. - To evaluate whether or not it is possible to end injustice. 	<p>Embed</p> <p>Learn the following AS Philosophy key terms to embed in your essay:</p> <ul style="list-style-type: none"> - Natural Evil - Moral Evil - Inconsistent Triad - Primary Precepts - Epistemic Distance <p>Apply</p> <p>Write a Grade 9 paragraph about whether or not it is ever right for Christians to be angry.</p> <p>Challenge/Interleaving</p> <p>Your challenge homework relates to the Kantian Ethics unit of AS Ethics. Your task is to determine whether or not Christians have a duty to help and the poor and to determine the best way for Christians to use their wealth.</p> <p>Improve/Go Green</p> <p>Based on the feedback you have received from your PPE, perform the following tasks:</p> <ul style="list-style-type: none"> - Use three key terms associated with Catholic Christianity and Judaism - Use three pieces of biblical or Torah evidence in your essay - Rewrite two of your paragraphs, correcting any errors highlighted - Rewrite your conclusion
<p>Spring 2 Assessment: A PPE incorporating every element of Catholic Christianity, Judaism and the Ethical Themes</p>	