

<b>Subject: French</b>	<b>Year Group: 7</b>
<b>Spring 2 – Curriculum Plan</b>	<b>Homework Plan</b>
<p><b><u>Ma Zone</u></b>  Talking about your town  Talking about where you go in town at the weekend  Saying what you can do in town</p> <p><b><u>Grammar:</u></b>  Il y a / il n'y a pas...  Review être  Tu and vous  à + the definite article  aller – present tense  je veux/ tu veux + infinitive  on peut + infinitive</p> <p><b><u>Key Phrases :</u></b>  j'espère pouvoir habiter .....  si j'avais l'argent, j'habiterais ....  Il y aura  Il n'y avait pas</p> <p>j'ai/avais envie de...  Il faut que j'aille (à l'église le dimanche)</p>	<p><b>Embed</b>  Languages on line – Quizlet  Grammar worksheets</p>
	<p><b>Apply</b>  Activity worksheets,  Doddle exercises and quizzes.</p>
	<p><b>Challenge/Interleaving</b>  Create a documentary about sports</p>
	<p><b>Improve/Go Green</b>  Peer assessments, TPGG exercise on written task with success criteria given.</p>
<p><b>Spring 2 Assessment:</b>  Weekly vocab test and end of unit assessments.</p>	

<b>Subject: French</b>	<b>Year Group: 8</b>
<b>Spring 2 – Curriculum Plan</b>	<b>Homework Plan</b>
<p><b><u>Chez moi, chez toi</u></b>          Describing where you live (town/ country )          Describing your home          Talking about meals          Talking about an event using three tenses</p> <p><b><u>Grammar</u></b>          Comparative adjectives          Prepositions          Boire and prendre          The partative article          Using perfect, present and future tenses together</p> <p><b><u>Key Phrases</u></b>          j'espère pouvoir habiter...          si j'avais l'argent, j'habiterais...          à mon gré          après être arrivés, nous sommes allés          j'ai toujours rêvé d'y aller</p>	<p><b>Embed</b>          Languages on line.          Quizlet.          Grammar worksheets</p>
	<p><b>Apply</b>          Activity worksheets.</p>
	<p><b>Challenge/Interleaving</b>          Draw a map of your town and label all the places with what you can do there.</p>
	<p><b>Improve/Go Green</b>          Track your progress by colouring the sheets after the vocab test.          Peer assessments with success criteria given.</p>
<p><b>Spring 2 Assessment:</b>          Weekly vocab test and end of unit assessments.</p>	



<b>Subject: French</b>	<b>Year Group: 9</b>
<b>Spring 2 – Curriculum Plan</b>	<b>Homework Plan</b>
<p><b><u>Module 2 – Le temps de loisirs (Identity and culture)</u></b></p> <p>Unit 4 – Mes émissions préférées  Unit 5 – Zoom sur le cinéma  Talking about actors and films</p> <p><b><u>Module 3 – Jour ordinaires, jours de fête (Identity and culture)</u></b></p> <p>Point de départ - Talking about food and meals  Point de départ - Discussing shopping for clothes</p> <p><b>Grammar</b></p> <p>Direct object pronouns (le,la,les)  Superlative adjectives  The partative article (du/ de la/ de l'/ des  Boire + prendre  Il faut + infinitive  Adjectival agreement</p> <p><b>Key Phrases</b></p> <p>je viens de (lire un roman)  j'ai/avais envie de...</p>	<p>Embed</p> <ul style="list-style-type: none"> <li>- Learning songs</li> <li>- Kahoot tests</li> </ul>
	<p>Apply</p> <ul style="list-style-type: none"> <li>- <i>Doddle exercises and quizzes</i></li> </ul> <p><i>Languages online tests short video clips</i></p>
	<p>Challenge/Interleaving</p> <ul style="list-style-type: none"> <li>- <i>Authentic material reading comprehension</i></li> <li>- <i>Record yourself and a friend making arrangements to go to the cinema</i></li> </ul> <p><i>Watch a video clip and write a summary/answer questions</i></p>
	<p>Improve/Go Green</p> <p><i>TPGG</i></p>
<p><b>Spring 2 Assessment:</b></p> <ul style="list-style-type: none"> <li>- Vocab tests every week</li> <li>- End of module assessment (skills tested: listening and reading)</li> </ul>	

<b>Subject: French</b>	<b>Year Group: 10</b>
<b>Spring 2 – Curriculum Plan</b>	<b>Homework Plan</b>
<p><b><u>De la ville à la campagne (4 weeks)</u></b>  Describing a region  Talking about your town, village or district  Discussing what to see and do  Making plans and discussing weather  Describing community projects</p> <p><b>Grammar</b>  The pronoun y  Negatives (ne...aucun/ ne...jamais/ ne...rien)  Questions using quel/ quelle/ quels/ quelles  The future tense  Using three tenses together</p> <p><b>Key Phrases</b>  si j'ai le temps, j'irai en ville  je tiens à  j'ai envie de</p>	Embed Quizlet vocab lists Theme 2- identity and culture
	Apply - <i>Doddle exercises and quizzes</i> <i>Languages online tests short video clips</i> <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>
	Challenge/Interleaving Record yourself and a friend on your phone. Grammar tasks in the workbook
	Improve/Go Green TPGG booklet
<b>Spring 2 Assessment:</b> Weekly vocab tests End of unit assessment (listening and reading)	

<b>Subject: French</b>	<b>Year Group: 11</b>
<b>Spring 1 – Curriculum Plan</b>	<b>Homework Plan</b>
<p><b><u>Preparation for Speaking examinations</u></b></p> <p><b>Key phrases</b>  il faut que je <b> fasse</b>  <b> je tiens à</b> faire du recyclage  <b> je viens de</b> trier ...  <b> il s'agit de</b> faire attention à notre planète  <b> je devrais</b>  <b> pour être</b> médecin, <b> il faut</b> connaitre le latin, <b> si je</b>  <b> l'avais su je l'aurais étudié</b>  <b> j'ai l'intention de</b> devenir...  <b> après avoir</b> étudié au lycée, <b> je voudrais</b> aller à  l'université  <b> j'aurais pu</b>  il faut que j'<b> aille</b> en fac</p>	Embed Quizlet to learn vocab
	Apply <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a>
	Challenge/Interleaving Record yourself reading out all of your speaking exam answers and listen every day.
	Improve/Go Green TPGG booklets
<b>Spring 2 Assessment:</b> Weekly vocab tests PPE Exams (Reading, Writing, Listening and Speaking)	