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| Subject: English Language – Language and the media | Year Group: 13 |
| Spring term – Curriculum Plan | Homework Plan |
| <p>Learning Objectives: This section focuses on discourse in a multi-modal media text and requires learners to apply language concepts and theories to their analysis of linguistic and graphological features.</p> <p>Learners should consider relevant theories of language and power, language and gender, or language and technology in exploring media texts. In preparing for this section, learners will explore:</p> <ul style="list-style-type: none"> • language and power: the ways power is represented in a variety of texts and discourses • language and gender: the ways gender is represented and reproduced in a variety of texts and discourses • language and technology: the ways language varieties are shaped by the mode of communication and how different modal influences impact language use beyond that specific mode. <p>Students should be able to:</p> <ul style="list-style-type: none"> • show knowledge and understanding of the language levels, including: phonetics, phonology and prosodics: how speech sounds and effects are articulated and analysed • lexis and semantics: the vocabulary of English, including social variation • grammar, including morphology: the structural patterns and shapes of English at sentence, clause, phrase and word level • pragmatics: the contextual aspects of language use • discourse: extended stretches of communication occurring in different genres, modes and contexts | <p>Embed. Revision of linguistic devices, processes, theories and terminology for language in the media</p> <p>Apply Analysis of range of transcribed texts from different 'media texts</p> <p>Challenge/Interleaving Exam style P2Q2 questions of increasing complexity moving towards 'real' question</p> <p>Improve/Go Green Based on feedback of homework/class tasks ongoing tasks, complete TPGG improvements</p> |
| <p>Spring Assessment:</p> <ul style="list-style-type: none"> • Using past/sample OCR A Level Papers/resources/Mark schemes – scaffolded practice of Paper 2 Q2 • Once per half term - formal assessment– inc WWW/EBI/ 'Go green' – past question – exam conditions • Ongoing Homework tasks reinforcing/applying Language framework features • Weekly terminology/glossary tests • Full PPE 2 - March | |