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| Subjects: English Language and English Literature | Year Group: 11 |
| Spring 1 – Curriculum Plan | Homework Plan |
| <p>TPGG – English Language and English Literature PPE1 exams. Students will continue to revise and prepare for GCSE English Language and English Literature PPE2 exams.</p> <p>English Language - Paper 1 - Explorations in Creative Reading and Writing</p> <p>English Language - Paper 2: Writers’ viewpoints and perspectives</p> <p>English Literature –Paper 1: <u>Section A</u> – Shakespeare – <i>Macbeth</i>, <u>Section B</u> - The 19th Century Novel – The Strange Case of Dr Jekyll and Mr Hyde</p> <p>English Literature –Paper 2: Section A - Modern Texts – An Inspector Calls, <u>Section B</u> - Poetry – AQA Anthology poems - Power and Conflict cluster and <u>Section C</u> - Unseen Poetry</p> | <p><u>Embed</u> Revision of Literary devices used in the GCSE novel, plays and poems.</p> |
| <p>ENGLISH LANGUAGE ASSESSMENT OBJECTIVES: AO1: • identify and interpret explicit and implicit information and ideas • select and synthesise evidence from different texts. AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views. AO3: Compare writers’ ideas and perspectives, as well as how these are conveyed, across two or more texts. AO4: Evaluate texts critically and support this with appropriate textual references. AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> | <p><u>Apply</u> Answer exam questions demonstrating skills acquired.</p> |
| <p>LITERATURE ASSESSMENT OBJECTIVES: AO1: Read, understand and respond to texts. Students should be able to: • maintain a critical style and develop an informed personal response • use textual references, including quotations, to support and illustrate interpretations. AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate. AO3: Show understanding of the relationships between texts and the contexts in which they were written. AO4: Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p> | <p><u>Challenge/Interleaving</u> Exam style questions set as practice to test skills acquired in lessons. Memorising of quotations in preparation for quotation tests</p> |
| | <p><u>Improve/Go Green</u> Based on the feedback the class has received for their English Language and English Literature PPEs and the instructions on their feedback sheets, students complete their TPGG task, making sure they address all the EBIs and annotations in their answer booklets.</p> |