

<b>Subject: English Language – Exploring Language (AN)</b>	<b>Year Group: 13</b>
<b>Autumn 2 – Curriculum Plan</b>	<b>Homework Plan</b>
<p><b>Learning Objectives</b> Students should be able to:</p> <ul style="list-style-type: none"> <li>• show knowledge and understanding of the language levels in relation to an unseen text, including: <b>lexis and semantics</b>: the vocabulary of English, including social variation; <b>grammar, including morphology</b>: the structural patterns and shapes of English at sentence, clause, phrase and word level; <b>pragmatics</b>: the contextual aspects of language use; <b>discourse</b>: extended stretches of communication occurring in different genres, modes and contexts</li> <li>• show knowledge and understanding of how the language levels above can be applied to a range of contexts for language use, including how texts and discourses are shaped and interpreted (discourses in this context means extended stretches of communication)</li> <li>• apply language concepts and methods of analysis appropriately and systematically to data</li> <li>• apply critical skills in close reading, description, evaluation, analysis and interpretation of texts and discourses (discourses in this context means extended stretches of communication)</li> <li>• use accurately a range of terminology associated with the study of language</li> <li>• make accurate references to texts.</li> </ul>	<p><b><u>Embed.</u></b> Revision of linguistic devices and terminology for written language analysis</p>
	<p><b><u>Apply</u></b> Analysis of range of written texts form different contexts</p>
	<p><b><u>Challenge/Interleaving</u></b> Exam style questions of increasing complexity moving towards ‘real’ question</p>
	<p><b><u>Improve/Go Green</u></b> Based on feedback of homework/class tasks ongoing tasks, complete TPGG improvements</p>
<p><b>Autumn 2 Assessment:</b></p> <ul style="list-style-type: none"> <li>• Using past OCR AS and A Level Papers/resources/Mark schemes – scaffolded practice of Paper 1 Q2</li> <li>• <b>Once</b> per half term - formal assessment– inc WWW/EBI/ ‘Go green’ – past question – exam conditions</li> <li>• Ongoing Homework tasks reinforcing/applying Language framework features</li> <li>• Weekly glossary tests</li> </ul>	