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| Subject: English Language – Exploring Language - Spoken | Year Group: 12 |
| Autumn 1 and 2 (due to teacher weighting) – Curriculum Plan | Homework Plan |
| <p>Learning Objectives Students should be able to:</p> <ul style="list-style-type: none"> • show knowledge and understanding of the language levels, including: phonetics, phonology and prosodics: how speech sounds and effects are articulated and analysed; lexis and semantics: the vocabulary of English, including social variation; grammar, including morphology: the structural patterns and shapes of English at sentence, clause, phrase and word level; pragmatics: the contextual aspects of language use’ discourse: extended stretches of communication occurring in different genres, modes and contexts • apply knowledge of the language levels in a range of contexts for language use, including how texts and discourses are shaped and interpreted • apply language concepts and methods of analysis appropriately and systematically to data • apply critical skills in close reading, description, evaluation, analysis and interpretation of texts and discourses • use accurately a range of terminology associated with the study of language • make accurate references to texts and sources • explore connections across different texts and discourses. | <p>Embed. Revision of linguistic devices and terminology for written/spoken language analysis</p> <p>Apply Analysis of both written and spoken (transcripted texts)</p> <p>Challenge/Interleaving Exam style questions of increasing complexity moving towards ‘real’ question</p> <p>Improve/Go Green Based on feedback of homework/class tasks ongoing tasks, complete TPGG improvements</p> |
| <p>Autumn 1 Assessment:</p> <ul style="list-style-type: none"> • Using past OCR AS Papers/resources/Mark schemes – scaffolded practice of Paper 1 Q2 • Once per half term - formal assessment– inc WWW/EBI/ ‘Go green’ – past question – exam conditions • Ongoing Homework tasks | |