

<b>Subject: Health and Social Care</b>	<b>Year Group: 13</b>
<b>Spring 1 – Curriculum Plan</b>	<b>Homework Plan</b>
<p><b>Topics:</b></p> <ol style="list-style-type: none"> <li>1. Agency involvement</li> <li>2. Benefits of multi-agency and multi-disciplinary care</li> <li>3. Maintaining confidentiality</li> <li>4. Legislation and codes of practice</li> <li>5. Managing information between professionals</li> </ol>	<p><b>Embed</b> Revision of key words used in the specification.</p> <p><b>Apply</b> Answer exam questions demonstrating skills acquired.</p>
<p><b>ASSESSMENT OBJECTIVES:</b></p> <p><b>AO1:</b> Examine principles, values and skills which underpin meeting the care and support needs of individuals.</p> <p><b>AO2:</b> Examine the ethical issues involved when providing care and support to meet individual needs.</p> <p><b>AO3:</b> Investigate the principles behind enabling individuals with care and support needs to overcome challenges.</p> <p><b>AO4:</b> Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs.</p> <p><b>Outline:</b> pupils are expected to know and understand how care needs are met by exploring agency involvement and legislation.</p>	<p><b>Challenge/Interleaving</b> Exam style questions set as practice to test skills acquired in lessons. Glossary test in every lesson in preparation for end of topic tests.</p>
	<p><b>Improve/Go Green</b> Based on the feedback the class has received for their PPEs, students complete their TPGG task, making sure they address all the EBIs and annotations in their exercise book.</p>