

Subject: Child development	Year Group: 9
Spring 1– Curriculum Plan	Homework Plan
<p><u>Topics:</u></p> <ol style="list-style-type: none"> 1. Postnatal checks of a new-born 2. Physical checks and reflexes 3. Specific needs of the preterm baby 4. Postnatal provision for mother, baby and family 5. Conditions for development 6. Acceptable patterns of behaviour and approaches to discipline 7. Immunity to disease and infection 8. How to recognise and treat common childhood illnesses 	<p><u>Embed</u> Revision of key words used in the specification.</p> <hr/> <p><u>Apply</u> Answer exam questions demonstrating skills acquired.</p> <hr/> <p><u>Challenge/Interleaving</u> Exam style questions set as practice to test skills acquired in lessons. Glossary test in every lesson in preparation for end of topic tests.</p>
<p>ASSESSMENT OBJECTIVES:</p> <p>AO1: Demonstrate knowledge and understanding of postnatal checks and conditions for development, childhood illness and child safety.</p> <p>AO2: Apply knowledge and understanding of postnatal checks and conditions for development, childhood illness and child safety.</p> <p>AO3: Analyse and evaluate postnatal checks and conditions for development, childhood illness and child safety.</p> <p>OUTLINE: Pupils will be expected know the postnatal checks and illnesses.</p>	<p><u>Improve/Go Green</u> Based on the feedback the class has received for their PPEs, students complete their TPGG task, making sure they address all the EBIs and annotations in their exercise book.</p>